



Li Cheng Uk Government Primary School Proposed Plans For Specific Grants

2025-2026

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1. Capacity Enhancement Grant

No. of operating classes: 24

Amount of the Grant: \$779,186.00 (Forecast)

Teacher in charge: Mr. CHAN Ka-tak

Purposes: 1. To release teachers' workload

2. Give support to subject panel heads on curriculum support and other teachers whenever needed
3. To reduce the administrative workload on time tabling of teachers

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
<ul style="list-style-type: none">- To give support to teachers on carrying out the duties concerning subject matters- To assist teachers in catering for diversified learning needs of students through academic intervention and group dynamics	<ul style="list-style-type: none">- Recruit 3 teaching assistants (Diploma Level) to:<ol style="list-style-type: none">i. render assistance in subject-related work and resource preparationii. offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services	<ul style="list-style-type: none">- 90% of the teachers agree that the teaching assistants can:<ol style="list-style-type: none">i. support them regarding some of the subject-related work and resource preparationii. help them prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement	<p>1 school year 9/2025 - 8/2026</p> <p>10/2025 - 8/2026</p>	<p>Salary of: 2 Teaching Assistants (Diploma Level) 12-month Salary =\$18,895 x 1.05 x 12 x 2 \$476,154.00</p> <p>11-month Salary =\$18,895 x 1.05 x 11 \$218,237.00</p>

- To buy service on preparing the school time table	- Choose a suitable service provider for timetabling service.	- 80% of the teachers find the timetabling service satisfactory		Estimated expenditure for timetabling service: \$12,800.00
				Estimated Total Expenditure: \$707,191.00 Estimated Balance: \$71,995.00

2. Enhanced Additional Funding – Support for NCS Students

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 24

Teacher in charge: Ms. CHEUNG Sin

Amount of the Grant: \$1,657,264.00 + \$300,105.00 (Surplus Carried Forward) = \$1,957,369.00 (Forecast)

Purposes: 1. Enhance students' performance in Chinese learning

2. Provide support to subject panel heads and all Chinese teachers

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
To support:	<p>Recruit 2 temporary teachers (pt. 15 & pt. 19-20) to:</p> <ul style="list-style-type: none"> - Support the adoption of school-based curriculum to enhance teaching and learning - Take up regular Chinese classes so that more experienced teachers could spare the manpower to operate elite classes - Recruit 3 teaching assistants (Diploma Level) to support teachers with logistics in the implementation of all activities that promote Chinese learning in the school 	<ul style="list-style-type: none"> - 75% of Chinese teachers agree that students can attain better academic performance in each of the four skills of listening, speaking, reading and writing - 60% of Chinese teachers agree that students show improvement in the 4 skills of listening, speaking, reading and writing after attending the Chinese Remedial classes 	<p>1 school year 9/2025- 8/2026 9/2025- 8/2026 9/2025- 8/2026 10/2025- 8/2026</p>	<p>Salary of: 1 temporary teacher (pt. 19-20) 12-month salary: = (\$42,640+\$1,500) x 6 + (\$44,765+\$1,500) x 6 \$542,430.00</p> <p>1 temporary teacher (pt. 15) 12-month salary: = (\$35,080+\$1,500) x 12 \$438,960.00</p> <p>2 Teaching Assistants (Diploma Level) 12-month salary: = \$18,895 x 1.05 x 12 x 2 \$476,154.00</p> <p>1 Teaching Assistant (Diploma Level) 11-month Salary = \$18,895 x 1.05 x 11 \$218,237.00</p>

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
<p>To provide:</p> <p>a. Chinese learning workshops for parents</p> <p>b. Online Chinese Learning Platform for students</p>	<ul style="list-style-type: none"> - Invite an appropriate service provider (NGO) to conduct Chinese learning workshops (a total of 10 one-hour sessions) for about 20 parents throughout the school year, so that they can assist their children in learning Chinese at home - Invite an appropriate service provider to provide an online Chinese learning platform for students to enhance their motivation in learning Chinese and to help students develop the habit of self-learning 	<ul style="list-style-type: none"> - 80% of the participating parents are satisfied with and benefit from the Chinese learning workshops. - Questionnaires will be distributed to collect feedback and views from parents. - 85% of the teachers and students give positive feedback. 	9/2025 – 7/2026	<p>Chinese learning workshops: \$30,000.00</p> <p>Online Chinese learning platform: \$49,500.00</p>
				<p>Estimated Total Expenditure: \$1,755,281.00</p> <p>Estimated Balance: \$202,088.00</p>

3. Learning Support Grant

Means by which teachers have been consulted: At staff meeting

Number of operating classes: 24

Teacher in charge: Ms. CHAN Ka-yi

Amount of the Grant: \$1,287,351.00 + \$15,265.00(Surplus Carried Forward) = \$1,302,616.00 (Forecast)

Purposes: 1. Enhance the learning efficacy of students with learning difficulties so as to stretch their potential while progressing at their own pace
2. Help students to re-organize or re-process sensory information in order to have a more accurate response to external stimuli

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
<ul style="list-style-type: none">- To cater for individuals with diversified learning needs and bridge the curriculum gaps of students with learning difficulties through academic intervention- To assist teachers in catering for diversified learning needs of students through academic intervention and group dynamics	<ul style="list-style-type: none">- Recruit 2 temporary teachers (pt. 15 & pt. 18) to offer better support to students through reducing teacher-student ratio which allows staff with more time to understand students' learning needs and subsequently render appropriate academic support services.- Recruit 1 Teaching Assistant (Diploma Level) to:<ul style="list-style-type: none">i. render assistance in subject-related work and resource preparation.ii. offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand SEN students' learning needs and subsequently render appropriate academic and non-academic support services.	<ul style="list-style-type: none">- 90% of teachers agree that students can attain better support through reduced teacher-student ratio and learning activities aiming to cater for wide spectrum of learning needs.	<ul style="list-style-type: none">9/2025 - 8/20269/2025 - 8/202612/2025 - 8/2026	<p>Salary of: 1 temporary teacher (pt. 15) 12-month salary: =(\$35,080+\$1,500) x 12 \$438,960.00</p> <p>1 temporary teacher (pt. 18) 12-month salary: =(\$40,620 + \$1,500) x 12 \$505,440.00</p> <p>1 Teaching Assistant (Diploma Level) 9-month salary: =\$18,895 x 1.05 x 9 \$178,558.00</p>

- To cater for individuals with diversified learning needs through group dynamics	Organize 2 group programs on attention and executive functions to improve partakers' learning skills through group dynamics.	- The group programs can facilitate 80% of the participants to enhance their sustained attention in class and ability to inhibit impulsive behaviors or prepotent responses.	9/2025 - 8/2026	- P.1-3 Attention and Executive Functions Training Group: \$30,000 - P.4-6 Attention and Emotions Training Group: \$15,000
- To promote inclusive culture	Organize 1 inclusive education activity to enhance students' of Tourette Syndrome.	- 80% of the teachers agree that the activity can enhance students' understanding of Tourette Syndrome and encourage them to embrace diversity.	12/2025	Inclusive education activity: \$2,800
				Estimated Total Expenditure: \$1,170,758.00 Estimated Balance: \$131,858.00

4. Learning Support Grant for NCS

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 24

Teacher in charge: Ms. CHAN Ka-yi

Amount of the Grant: \$320,307.00 + \$3,628.00(Surplus Carried Forward) = \$323,935.00

Purpose: Offer additional support to NCS students with special educational needs.

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
<p>- To cater for individuals with diversified learning needs and bridge the curriculum gaps of NCS students with learning difficulties through support in learning activities and group dynamics</p>	<p>- Recruit 1 teaching assistant (Dip level) to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate non-academic support services.</p>	<p>- 90% of teachers agree that the teaching assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement in emotional, communication and social development.</p>	<p>9/2025-8/2026</p>	<p>1 Teaching Assistant (Diploma Level) 12-month salary: =\$18,895 x 1.05 x 12 \$238,077.00</p>
	<p>- Organize 1 group program on social skills therapy with construction toys to improve partakers' social skills through group dynamics.</p>	<p>- The group programs can facilitate 80% of the participants to enhance their social and problem-solving skills.</p>	<p>9/2025-8/2026</p>	<p>1 group program: \$24,000.00</p>
				<p>Estimated Total Expenditure: \$262,077.00 Estimated Balance: \$61,858.00</p>

5. Student Guidance Service Grant

Means by which teachers have been consulted: Staff meetings

Number of operation classes: 24

Teacher in charge: Mr. CHAU Tin-yeo

Amount of the Grant: \$1,125,241.00 (Forecast)

Purposes: 1. Enhance students' discipline and ability to follow rules

2. Nurture students' positive values and mindset

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
To provide comprehensive student guidance services to different stakeholders	<ul style="list-style-type: none"> - Appointment of a school social worker (including administration fee, specific support programmes from NGO, salary payment) - Conduct regular visits to school to have individual review meeting with the school social worker (including meeting with HM and related personnel, provide regular professional training and supervision to the school social worker, review documents, individual coaching and assisting school social worker in handling crisis such as suspected child abuse cases when necessary) 	90% of teachers agree that the service can provide comprehensive guidance and counselling with respect to students' individual differences and catering to the needs of different stakeholders	1/9/2025-31/8/2026	Comprehensive Student Guidance Service package: <ul style="list-style-type: none"> - School Social Worker Support Grant: \$786,788.00 - Consultation Service Grant: \$140,443.00
To nurture students to become positive, self-disciplined and healthy individuals	<ul style="list-style-type: none"> - Implementation of responsive services: <ul style="list-style-type: none"> • Case work (e.g. regular meetings and individual coaching) • Developmental group programmes focusing on: <ul style="list-style-type: none"> ~ executive function ~ social skills training ~ leadership training ~ transition programmes for P.1 and P.6 ~ mental well-being ~ emotions management 	90% of teachers agree that the counselling service and developmental group programmes can equip students with abilities to meet life challenges	9/2025- 6/2026	Developmental group programmes: \$58,000.00

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
To foster students positive values and attitudes	<ul style="list-style-type: none"> - Implementation of supportive services: <ul style="list-style-type: none"> 1. Professional support for teachers: <ul style="list-style-type: none"> • case sharing • case conference • level meetings • staff development 2. Parent education programmes: <ul style="list-style-type: none"> • Transition programmes for parents • Parents Volunteer Team • Parent-child activities • Parental talk on healthy lifestyle • SSW newsletter - Thematic talks: <ul style="list-style-type: none"> • 12 priority values, respect for life and positive mindset • Life-planning and career planning for KS2 (to be paid by LWLSSG) - Personal growth activities: <ul style="list-style-type: none"> • Play-based Activities • Social services team (to be paid by LWLSSG) • Lunch activity (make use of central broadcasting system to deliver positive messages) 	<p>85% of teachers agree that professional support for teachers can enhance their communications skills with students and parents</p> <p>85% of parents agree that the parental education programmes are effective in helping them better understand the growth and development of their children</p> <p>80% of teachers agree that 70% of students demonstrate observable behavioural changes reflecting their mastery of respect for life and positive values in daily interactions</p> <p>90% of teachers agree that personal growth activities can support students' development by maximising their potential</p>	<p>9/2025 - 6/2026</p> <p>9/2025- 6/2026</p> <p>10/2025- 6/2026</p> <p>9/2025- 6/2026</p>	<p>Supportive service for teachers: Professional training workshop \$10,000.00</p> <p>Parental education programmes: \$3,000.00</p> <p>Play-based activities: \$55,000.00</p>

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
To encourage students to adopt and practise a healthy lifestyle in their daily routines and social interactions	<ul style="list-style-type: none"> - Implementation of preventive measures: <ul style="list-style-type: none"> • Mentorship Programme (BBBS) • Thematic talks (e.g. resilience, say no to bad habits, healthy lifestyle) • Sex Education Workshop • Activities for students at risk (e.g. school service team, lunch activities, developmental group activities) • In-class developmental programmes • School Social Worker Mailbox • Home visits • Counselling programmes • Regular sunshine calls 	85% of teachers agree that the preventive measures are effective in addressing students' developmental needs and cultivating their healthy habits	9/2025- 6/2026	Sex Education Workshop: \$16,000.00 Materials for conducting guidance activities: \$5,000.00
				Estimated Total Expenditure: \$1,074,231.00 Estimated Balance: \$51,010.00

6. One-off Grant (2024-2027) for Parent Education

Means by which parents and teachers have been consulted: Staff meetings and PTA Committee meetings

Number of operating classes: 24

Teacher in charge: Ms. FU Yuen-fong

Amount of the Grant allocated for 2024-2026: \$200,000

Amount of the Grant left: \$65,215.00

Purposes:

1. To empower parents and strengthen families in the following aspects:

- Promotion of healthy, happy and balanced development of children
- Promotion of parents' physical and psychological well-being

2. To enable parents of primary school children to be well-informed and equipped with age-appropriate parenting strategies so that they can cope with challenges and foster the healthy, happy and balanced development of their children

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
- To organize workshops for engaging parents in promotion of children's holistic physical, psychological and mental development	- Invite professional social worker or professionals to conduct workshops or seminars so as to equip parents with the effective parent-child communication skills and parenting skills on healthy use of electronic devices, healthy eating, and healthy lifestyle.	- At least 75% of the participating parents agree that the workshops can empower them with the appropriate communication skills and parenting skills	9/2025, 10/2025, 12/2025, 4/2026	Workshops and seminars \$11,100.00
- To promote the physical and psychological well-being of parents by organizing parent interest classes	- To organize physical fitness classes, mental health workshops and / or other interest classes after soliciting opinions from parents	- At least 75% of the participating parents enjoy the classes and find the classes can promote their physical and psychological well-being	11/2025, 1/2026, 3/2026, 5/2026	Fitness classes, mental health workshops or other interest classes \$53,500.00
				Estimated Total Expenditure \$64,600.00 Estimated Balance: \$615.00

7. One-off Grant (2024-2027) for Promotion of Chinese Culture Immersion Activities

Means by which teachers have been consulted: Staff meetings

No. of operating classes: 24

Teacher in charge: Ms. CHEUNG Sin

Amount of the Grant allocated for 2024-2027: \$300,000

Amount of the Grant left: \$134,352.00

Purpose: To enhance students' learning of Chinese culture

Objective(s)	Strategies	Performance Indicators/ Methods of Evaluation	Schedule	Estimated Expenditure
<ul style="list-style-type: none"> - Develop students' interest in Traditional Chinese Medicine - Learn about the importance of a healthy lifestyle and experience the charm of Traditional Chinese Medicine culture up close 	Arrange 'Little Chinese Medicine Doctor' Workshop	<ul style="list-style-type: none"> - By observation: Most students actively participate in the activities - By questionnaires: 80% of the participants give positive feedback of the activities 	10/2025	<ul style="list-style-type: none"> - Little Chinese Medicine Doctor' Workshop: \$1,500
<ul style="list-style-type: none"> - Discover the history of Hong Kong and the origins and evolution of Chinese characters. - Discover traditional Chinese culture through the art of DIY oracle bone script seal or Chinese Character Kite. - Experience how to mitigate the risk of terrorist attacks and learn how to protect themselves and the community. - Experience how to apply the techniques in case of terrorist attacks or violent incidents. 	<p>Arrange Life-wide Learning Day</p> <p><u>P.2 (2A, 2B, 2C, 2D)</u></p> <p>Activity 1: Visit the Jao Tsung-I Academy</p> <p>Activity 2: Have a Dough Figurine Workshop</p> <p><u>P.4 (4A, 4B)</u></p> <p>Activity 1: Visit the Safe Community Hub</p> <p>Activity 2: Hands-on learning and application of the techniques of "Run, Hide, Report" and "Spot and Report"</p> <p>P.6 (6B)</p>	<ul style="list-style-type: none"> - By observation: Most students actively participate in the activities - By questionnaires: 80% of the participants give positive feedback of the activities and history 	22/10/2025	<ul style="list-style-type: none"> - Cultural conservation guided tour and workshop: \$30,000 - Transportation to Jao Tsung-I Academy: \$1,200 - Transportation to the Safe Community Hub: \$1,600

Objective(s)	Strategies	Performance Indicators/ Methods of Evaluation	Schedule	Estimated Expenditure
<ul style="list-style-type: none"> - Learn the historical, architectural, cultural and social significance of Mei Ho House. 	<p>Visit Mei Ho House and have a guided tour</p>			<ul style="list-style-type: none"> - Tour Fee: \$1,000 - Transportation to Mei Ho House: \$600
<ul style="list-style-type: none"> - Learn about traditional Chinese culture by watching face-changing, martial arts, acrobatics and other related performances - Celebrate Lunar New Year through paper-cutting, writing red couplets, and other related activities 	<p><u>Cultural Day</u> Make Chinese handicrafts and write red couplets Watch face-changing, martial arts, or acrobatic performance</p>	<ul style="list-style-type: none"> - By observation: Most students actively participate in the activities - By questionnaires: 80% of the participants give positive feedback of the activities 	2/2026	<p>Expenses on performance: \$45,000</p>
				<p>Estimated Total Expenditure: \$80,900.00 Estimated Balance: \$53,452.00</p>

8. One-off Grant (2024-2027) for Introduction of Primary Science

Means by which teachers have been consulted: Staff Meetings

Number of operating classes: 24

Teacher in charge: Ms. YU Yee-ki

Amount of the Grant allocated for 2024-2027: \$350,000

Amount of the Grant left: \$188,231.00

Purposes: 1. Strengthen students' scientific and creative thinking

2. Provide support to Science subject panels and Science subject teachers

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
To support the development of school-based Primary Science Curriculum (P.1 to P.6)	<p>Procure and purchase relevant learning and teaching (L&T) resources <i>such as teaching aids of scientific inquiry activities, and related application programmes</i></p> <p>Purchase teaching aids and equipment related to the science subject used in different grades of students <i>such as Microscope, Aerospace Model, Fossils Rocks and Minerals Collection, Force & Motion Activity Set, Digital Scale, Spring Balance, Mechanical Model Assemble Set.</i></p> <p>Purchase equipment for conducting PDIR strategies, <i>such as safety spectacles, hot melt glue gun, safety gear</i></p>	80% of the subject teachers agree that L&T resources can improve students' inquiry skills in scientific inquiry activities.	9/2025 – 8/2026	Teaching & Learning Resources \$10,000
		80% of the subject teachers use the teaching aids and equipment for conducting activities or experiments in science lessons	9/2025 – 8/2026	Teaching aids/ Equipment \$45,000
To optimise existing General Studies room / classroom facilities	Make minor renovations and purchase furniture to optimise classroom facilities <i>such as purchasing movable tables and chairs.</i>	80% of the subject teachers agree that the facilities are useful for students to work on scientific experiments.	9/2025 – 8/2026	Furniture \$60,000
To enhance teacher professional development	Recruit daily supply teachers to release regular teachers for participation in EDB science workshops	80% of the subject teachers agree that the daily supply teachers can temporarily take up their duties	9/2025 – 8/2026	Payment for Supply Teacher \$10,000

	Estimated Total Expenditure: \$125,000 Estimated Balance: \$63,231.00
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9. One-off Grant (2024-2027) for Promotion of a Sports Ambience and MVPA60 in Schools

Means by which teachers have been consulted: PE Subject Meetings

Number of operating classes: 24

Teacher in charge: Ms. CHAN Yuk-wah

Amount of the Grant allocated for 2024-2027: \$150,000.00

Amount of the Grant left: \$66,479.00

Purposes: 1. To encourage students to develop an active and healthy lifestyle.

2. To foster the development of parent-child exercise and healthy lifestyle.

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure:
a. To expose students to a wide variety of physical activities to help them to develop sports skills, gain knowledge of relevant physical activities, foster positive values and attitude	<ul style="list-style-type: none">• To purchase or upgrade PE-/sports equipment in schools	<ul style="list-style-type: none">• 70% of the students agree that the upgraded sports equipment can foster their attitude towards doing exercise	9/2025 - 8/2026	Purchase or upgrade PE-/Sports Equipment: \$10,000
b. To enhance physical fitness of the students	<ul style="list-style-type: none">• To launch the MVPA60 Award Scheme to encourage students to actively participate in physical activities within and outside the school campus	<ul style="list-style-type: none">• 65% of the students are within the acceptable weight range	9/2025 - 8/2026	Prizes \$2,500.00
c. To develop a habit of active participation in physical activities	<ul style="list-style-type: none">• To purchase additional PE/sports equipment for setting up fitness corner in Active Recess to increase the amount of time and opportunities for students to engage in physical activities at school	<ul style="list-style-type: none">• 70% of the students actively participate in physical activities within and outside the school campus	9/2025 - 8/2026	Purchase PE/Sports Equipment: \$2,500.00

<p>d. To organize sports-related activities involving the participation of parents and students</p> <p>e. To hire additional qualified coaches or procure services in promoting sports ambience and MVPA60 for students</p>	<ul style="list-style-type: none"> • To organize sports-related parent-child activities and competition. • Hiring of professional services through the Grant to teach Newly emerged sports for students 	<ul style="list-style-type: none"> • 70% of the students and their families are more willing to do exercise • 70% of the students are more willing to do exercise more regularly after joining the newly emerged sports 	<p>9/2025 - 8/2026</p> <p>2/2026 - 8/2026</p>	<p>Parent-child activities: \$15,000.00</p> <p>Hiring of services: \$36,000.00</p>
<p>Estimated Total Expenditure: \$66,000.00</p> <p>Estimated Balance: \$479.00</p>				

10. Sister School Grant

Name of the Mainland Sister School :

1. Shenzhen Nanshan Foreign Language School (Group) Keyuan Primary School
2. Sichuan University Affiliated Experimental Primary School

Date	Exchange Activity	Objective(s)	Monitoring / Evaluation	Proposed Expenditure
Nov 2025 (To be confirmed)	<u>School Visit</u> Keyuan students visit LCU and do learning activities with LCU students. Some of the learning activities will be conducted in Putonghua / Cantonese.	<ul style="list-style-type: none"> - Encourage students to enhance their friendships through school visits and joint participation in cultural, arts, and sports activities. - Facilitate cultural interflow between Hong Kong and the Mainland school. - Enhance mutual understanding - Let students stretch their potential and learn to respect and appreciate others. - Let students of the two schools broaden their horizons to know more about some scenic/historic spots in Hong Kong. 	<ul style="list-style-type: none"> - Observation - Feedback collected from the teachers and the students by using questionnaires 	<ul style="list-style-type: none"> - Travelling expenses (hiring Coaches, tickets, etc.) \$10,000 - Purchasing souvenirs and appreciation cards \$5,000
Dec 2025 (2 Dec – 5 Dec)	<u>School Visit</u> LCU students visit the Sichuan University Affiliated Experimental Primary School and do learning activities with local students. Some of the learning activities will be conducted in Putonghua. <u>Day 1</u> Activity 1: Meet Friends in New Places - Students get into small groups and	<ul style="list-style-type: none"> - Encourage students to enhance their friendships through school visits and joint participation in cultural, arts, and sports activities. - Enhance mutual understanding - Let students stretch their potential and learn to respect and appreciate others. 	<ul style="list-style-type: none"> - Observation - Feedback collected from the teachers and the students by using questionnaires 	<ul style="list-style-type: none"> - Travelling expenses (air tickets, hiring coaches, accommodations, tickets, etc.) \$190,000 - Purchasing souvenirs and appreciation cards \$5,000

Date	Exchange Activity	Objective(s)	Monitoring / Evaluation	Proposed Expenditure
	<p>tour the school campus.</p> <p>Activity 2: Talent Show and have fun activities on the campus.</p> <p><u>Day 2</u></p> <p>Activity 3: Have cultural, arts, and sports lessons with local students.</p> <p>Activity 4: Local students guide LCU students visiting the Museum of Sichuan University.</p>	<p>appreciate others.</p> <ul style="list-style-type: none"> - Facilitate cultural interflow between Hong Kong and Mainland schools. - Let students of the two schools broaden their horizons to know more about some scenic/historic spots in Chengdu. 		
Jan 2026	<p><u>Sending blessings online</u></p> <p>Send a short video of LCU students saying blessings in Putonghua to the sister schools.</p>	<ul style="list-style-type: none"> - Show love and care for friends at Chinese New Year by sending blessings. 	<ul style="list-style-type: none"> - Feedback collected from the teachers and the students by using questionnaires 	<ul style="list-style-type: none"> - Expenses on purchasing red papers for red couplets <p>\$1,000</p>

11. One-off Grant for Promotion of Self-directed Language Learning (English Language)

Means by which teachers have been consulted: English Panel Meetings

Number of operating classes: 24

Teacher in charge: Ms. HUNG Yin-yee

Amount of Grant allocated for 2024 to 2027: \$200,000

Purpose: To promote and support students' self-learning

Objectives	Strategies	Performance Indicators	Schedule	Participants	Estimated Expenditure	Service Provider
1. To help students to build the skills of decoding words so that they can better develop their reading and writing skills.	Subscribe to self-directed on-line learning platform for students to learn and practice phonics (through games and activities) at their own pace.	1. 75% of P.1 & P.2 subject teachers agree that the phonics practice helps students in word recognition and in spelling. 2. 75% of the students use the on-line platform and agree that the platform help them with the spelling of words.	9/2025 – 8/2026	P.1 & P.2 (~200 students)	On-line learning platform: \$36,000	Reading Eggs
2. To promote reading habit among students.	Subscribe to on-line e-reading platform for students to enjoy reading story books at their own pace.	1. 100% of the students log in the reading platform to read on their own. 2. 80 % of the students agree that they enjoy reading the books.	9/2025 – 8/2026	P.3 to P.6 (~400 students)	On-line e-reading platform: \$20,000	Raz Kids e-Reading Platform
3. To enhance students' speaking skills for secondary school interviews.	Arrange P.6 students to join an online training course in interview skills.	80% of the students agree that the on-line training course helps them to prepare for their secondary school interviews.	9/2025 – 8/2026	P.6 (~120 students)	Online training course: \$40,000	Lango School Plus
4. To facilitate the implementation of activities that promote the learning of English in the school.	Purchase supplies and equipment such as stationery, markers, props and small prizes for competitions.	90% of the English teachers agree that the supplies purchased facilitate the implementation of English-learning activities in the school.	9/2025 – 8/2026	P.1 to P.6 (~640 students)	\$10,000 *expense on purchasing prizes less than 10% of the total expenditure	(To be confirmed)
					Estimated Total Expenditure: \$106,000.00 Estimated Balance: \$94,000.00	

12. 推廣自主語文學習（普通話科）一筆過津貼（2024-2027）

諮詢教師的方法：普通話科務會議

撥款：\$200,000 供2024至2027年使用

津貼目的：為學校提供額外資源，豐富普通話語言環境和學習機會，促進學生的語文自主學習，提升普通話能力

津貼對象：全校學生

負責老師：陳慧春主任

目標	推行策略	成功準則	評估方法	時間表	參與學生	預計支出	服務提供商
• 激發學生學習普通話的興趣，提供語言學習輔助，提升學生學習普通話的動機及學習成效	<ul style="list-style-type: none"> 購買合適的AI普通話會話自學課程應用程式，所包含的功能可包括：AI語音評測、場景互動對話、聆聽與拼音練習及普通話專項課程計劃。 分年級分層次應用： <ul style="list-style-type: none"> 低年級（1-3年級）：以趣味互動及發音訓練如AI動畫配音和拼音遊戲為主。 高年級（4-6年級）：結合口語考試模擬，多由日常生活情景對話訓練為主，提升學生拼音、聆聽及說話的能力。 	<ul style="list-style-type: none"> 50%學生能登入應用程式並完成應用程式的練習。 50%學生喜歡該應用程式，並喜歡透過應用程式學習普通話詞彙或普通話小故事。 	<ul style="list-style-type: none"> 定期分析AI應用程式數據（如學生發音準確率提升、使用頻率等） 對比使用前後的普通話AI語音測試成績。 以問卷收集教師的意見 	25年9月至26年6月	一至六年級學生（大約640學生）	\$50,000	<ul style="list-style-type: none"> • Rainbow one • 中文路（暫定） • GAPS（暫定）

目標	推行策略	成功準則	評估方法	時間表	參與學生	預計支出	服務提供商
• 提升學生朗誦技巧	• 安排普通話導師教授初小學生朗誦技巧，並提供適切的回饋，提升學生的朗誦興趣及能力。	• 70% 學生表示喜歡參與朗誦活動。	• 問卷 • 觀察	26年2月至26年6月	一、二年級學生(大約40學生)	\$20,000	• 港普通話研習社 (暫定) • GAPS
• 豐富學生的語言學習環境	• 採購普通話活動的相關物資，如展板、桌上遊戲、道具、獎品。 • 於午膳時間進入二年級課室 (暫定)，與二年級學生一起進行小遊戲，鼓勵學生從生活中學習及使用普通話日常用語。 • 舉辦「普通話週」活動，提升學生學習普通話的興趣。 • 舉辦「普通話日」活動，學生透過參與攤位活動，能多聽和多說普通話，並認識中華文化。	• 50% 學生表示曾透過不同的普通話教具學習普通話語音知識或練習普通話說話。50%學生表示喜愛普通話桌上遊戲，並能嘗試使用簡單普通話用語與普通話大使溝通。 • 50% 學生喜愛「普通話週」活動。	• 觀察	25年9月至26年6月 26年2月 (暫定)	一至六年級學生(大約640學生)	\$10,000 (購買獎品的支出不可超過總開支金額的10%) \$15,000 (普通話日攤位遊戲)	• 集古村 • 普通話研習社
						預計總支出： \$ 95,000.00 預計結餘： \$105,000.00	

13. Student Activities Support Grant

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 24

Teacher in charge: Ms. FUNG Suk-fan

Amount of the Grant: Around \$84,700.00

Purposes: 1. To subsidize students with financial needs to participate in life-wide learning activities

2. To develop the financially needy students' knowledge, skills, positive values and attitudes that students acquire in experiential learning

No.	Brief Description and Objective of the Activity	Domain	Estimated Person-times of student beneficiaries	Budget (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Sports Day	ECA	200	\$2,000.00	✓	✓	✓		
2	Chinese Ink Painting Group	ECA	5	\$3,000.00	✓	✓	✓		
3	Art Talent Group (Junior)	ECA	10	\$4,000.00	✓	✓	✓		
4	Art Talent Group (Senior)	ECA	10	\$4,000.00	✓	✓	✓		
5	Lion Dance Group	ECA	5	\$3,000.00	✓	✓	✓		
6	African Drum Group	ECA	10	\$4,000.00	✓	✓	✓		

7	Cheering Dance Group	ECA	10	\$4,000.00	✓	✓	✓		
8	Chinese Martial Arts Group	ECA	5	\$3,000.00	✓	✓	✓		
9	Ocean Park Learning Trip	Different KLAs/ Cross-KLA	25	\$28,000.00	✓	✓	✓		
10	Graduation Camp	ECA	45	\$7,500.00	✓	✓	✓		
11	Sports Talent Group	ECA	15	\$3,000.00	✓	✓	✓		
12	Performance in the community	Different KLAs/ Cross-KLA	5	\$200.00		✓		✓	
13	Interschool competitions	Different KLAs/ Cross-KLA	30	\$4,000.00	✓	✓	✓		
14	Provision of Life Education Workshop	Different KLAs/ Cross-KLA	250	\$7,000.00		✓			✓
Expenses for Category 1			625	\$76,700.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Organize cultural exchange study tour to Mainland China - To provide more opportunities for students to keep abreast of the latest development of China, thus enriching their knowledge and strengthening their sense of belonging to the country	Cultural Exchange Study Tour	30	\$6,000		✓			
Expenses for Category 2			30	\$6,000					

	3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities							
1	Consumables and learning resources for promoting life-wide learning	Sport	250	\$2,000.00			✓	
	Expenses for Category 3		250	\$2,000.00				
	Grand Total Balance:			\$84,700.00				

Estimated Number of Student Beneficiaries

Estimated number of student beneficiaries with Comprehensive Social Security Assistance:	90
Estimated number of student beneficiaries with Full-grant under the School Textbook Assistance Scheme:	150
Estimated number of student beneficiaries which meet the school-based financially needy criteria:	60

14. School-based After-school Learning and Support Programmes- School Based Grant - Programme Plan

Name of School: Li Cheng Uk Government Primary School

Staff-in-charge: Ms. FUNG Suk-fan

Contact Telephone No.:

2386 8049

A. The estimated number of students (count by heads) benefitted under this Programme is 205 (including A. 70 CSSA recipients, B. 95 SFAS full-grant recipients and C. 40 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g.)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students #			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Cultural & Language Classes- Urdu	<ul style="list-style-type: none"> - To better prepare our students for the public exam in the future - To motivate their interest in learning other languages 	<ul style="list-style-type: none"> - The attendance rate of each group is over 80%. - 80% of students participated actively in the language classes. 	Questionnaire and observation	<ul style="list-style-type: none"> 1st term 10/2025-1/2026 2nd term 2/2026-5/2026 	10	14	6	\$22,000.00	
Cultural & Language Classes- French	<ul style="list-style-type: none"> - To help students develop their confidence so as to enhance learning - To develop students' generic skills through various learning activities - To promote harmony in diversity - To foster respect for different ethnic groups 	<ul style="list-style-type: none"> - 75% of students agree that they have interest in learning other languages. 			10	14	6	\$25,000.00	
Cultural & Language Classes- Spanish					10	14	6	\$24,000.00	

Cantonese Class I (Speaking and Listening)	<ul style="list-style-type: none"> To improve students' ability in speaking and listening to Cantonese To develop students' generic skills through various learning activities 	<ul style="list-style-type: none"> The attendance rate of each group is over 80%. 80% of students participated actively in the language classes. 	Questionnaire and observation	1 st term 10/2025-1/2026 2 nd term 2/2026-5/2026	10	14	6	\$22,000.00	
Cantonese Class II (Speaking and Listening)	<ul style="list-style-type: none"> To better understand Chinese culture and customs 	<ul style="list-style-type: none"> 75% of students agree that their ability in speaking and listening Chinese was improved. 			10	14	6	\$24,000.00	
Abacus Mental Math Class	<ul style="list-style-type: none"> To enhance concentration, memory, and problem-solving abilities To help students develop spatial awareness and visualization skills To give students a sense of accomplishment and boost their confidence in mathematical abilities. 	<ul style="list-style-type: none"> The attendance rate of each group is over 80%. 80% of students participated actively in the Abacus Mental Math classes. 75% of students agree that their mathematical abilities were enhanced. 	Questionnaire and observation	1 st term 10/2025-1/2026 2 nd term 2/2026-5/2026	10	14	6	\$25,000.00	

Learning Trip to Theme Park	<ul style="list-style-type: none"> - To broaden students' learning experience outside the classroom - To complement school curricula while deepening students' awareness of nature and ocean conservation - To help students understand marine life and biodiversity through observation and guided exploration - To enhance students' communication skills, self-confidence and learning motivation 	<p>80% of students are interested in joining the activities in the learning trip and the trip can provide them with a chance to appreciate the nature.</p> <p>80% of students agree that the learning trip can broaden their learning experience regarding the nature and living things.</p>		1/2026	13	13	4	\$35,000.00	
Total no. of activities: <u>7</u>					[@] No. of man-times ^{**} Total no. of man-times	73	97	40	Amt of Grant: \$180,300 (Forecast) Estimated Total Expenditure: \$177,000.00 Estimated Balance: \$3,300.00

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, language training, visits, art /cultural activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota.

15. Plan on the Use of the Life-wide Learning and Sister School Grant (2025-2026)

Li Cheng Uk Government Primary School

May 2025
ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】

[Please click "Enable Content" / "啟用內容" above before completing the template.]

<u>Category of the Activity:</u>	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	A2 Intellectual Development	A3 Community Service A8 Student Mental Health	A4 Physical and Aesthetic Development A9 Others (Please specify in column L)	A5 Career-related Experiences	A6 Patriotic Education
<u>Evaluation Method:</u>	B1 Questionnaire B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview B5 Observation	B6 Written report and record	B7 Others (Please specify in column N)	

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^ (If "A9 Others" is chosen, please provide details in this column)	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)			
1.1	Local Activities (including online exchanges)												
1	Keyuan School's principal, teachers and students will visit LCU. LCU teachers and students will participate in music exchange activities and experience newly-emerged sports with Keyuan teachers and students.	5/12/2025	Facilitate cultural interflow and broaden students' horizons by participating in music exchange activities and newly-emerged sports in Hong Kong.	40 P.4-P.6	6	3		\$10,000.00	Shenzhen Nanshan Foreign Language School (Group) Keyuan Primary School	A6 Patriotic Education		B1 Questionnaire B5 Observation	
2	Sichuan University Affiliated Experimental Primary School's principal, teachers and students will visit LCU. LCU teachers and students will participate in professional exchange activities and experience newly-emerged sports with the sister school's students.	28/4/2026 (tentative)	Facilitate cultural interflow and broaden students' horizons by participating in music exchange activities and newly-emerged sports in Hong Kong.	50 P4 - P6	6	3		\$10,000.00	Sichuan University Affiliated Experimental Primary School	A6 Patriotic Education		B1 Questionnaire B5 Observation	

3	Sending blessings online in January 2026		Show love and care for the sister school's friends at the Chinese New Year by sending New Year blessings.	300 P.4- P.6	8	4		\$2,000.00	Shenzhen Nanshan Foreign Language School (Group) Keyuan Primary School & Sichuan University Affiliated Experimental Primary School	A6 Patriotic Education		B1 Questionnaire B5 Observation
4	Chinese Drum Group	Sept to Aug	To enrich students' learning experiences in music performance To foster their understanding of the Chinese culture	20 P.4-P.6	0	2		\$30,000.00		A4 Physical and Aesthetic Development A6 Patriotic Education		B1 Questionnaire B5 Observation
5	Chinese Martial Arts Group	Sept to Aug	To enrich students' learning experiences in Chinese art form To foster their team building	20 P.4-P.6	1	2		\$20,000.00		A4 Physical and Aesthetic Development A6 Patriotic Education		B1 Questionnaire B5 Observation
6	Lion Dance Group	Sept to Aug	To enrich students' learning experiences To foster their understanding of the Chinese culture	20 P.4-P.6	1	2		\$20,000.00		A4 Physical and Aesthetic Development A6 Patriotic Education		B1 Questionnaire B5 Observation
7	Chinese Dance Group	Sept to Aug	To enrich students' learning experiences To foster their understanding of the Chinese culture	20 P.2-P.3	1	2		\$30,000.00		A4 Physical and Aesthetic Development A6 Patriotic Education		B1 Questionnaire B5 Observation
8	Musical Group	Sept to Aug	To enrich students' learning experiences in drama To enhance their ability in music appreciation	20 P.4-P.6	1	2		\$50,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation
9	Cheering Dance Group	Sept to Aug	To enrich students' learning experiences in team building To stretch their potential in cheering dance including pom dance and line dance, etc.	20 P.2-P.3	1	2		\$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation
10	African Drum Group	Sept to Aug	To enrich students' learning experiences in music performance To enhance their understanding of different culture	20 P.4-P.6	1	2		\$30,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation
11	Rope-skipping Group	Sept to Aug	To enrich students' learning experiences in sports To develop their potential in sports	20 P.4-P.6	1	2		\$15,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation

12	Arts Talent (Senior)	Sept to Aug	To enrich students' learning experiences in Visual Arts To develop their potential in drawing and making arts	20 P.4-P.6	1	2		\$15,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
13	Arts Talent (Junior)	Sept to Aug	To enrich students' learning experiences in Visual Arts To develop their potential in drawing and making arts	20 P.2-P.3	1	2		\$15,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
14	Chinese Ink Painting	Sept to Aug	To enrich students' learning experiences To foster their understanding of the Chinese culture	20 P.4-P.6	1	2		\$15,000.00		A4 Physical and Aesthetic Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
15	Sports Talent Group	Sept to Aug	To enhance the physical well-being of students and develop their general sports skills	20 P.1-P.3	1	2		\$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
16	Athletic Team	Sept to Aug	To enhance the physical well-being of students and develop their athletic skills	40 P.4-P.6	2	2		\$50,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
17	Athletic Interest Class	Sept to Jun	To enhance the physical well-being of students and develop their athletic skills	40 P.4-P.6	2	2		\$50,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
18	Volleyball Team	Sept to Aug	To enhance the physical well-being of students and develop their volleyball skills	20 P.4-P.6	1	2		\$40,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
19	Fitness Program	Sept to Jun	To enhance the physical well-being of students and improve students' fitness level	20 P.4-P.6	1	2		\$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
20	Life-wide Learning Excursions	Oct and Feb	To let students learn beyond the classroom and widen their horizon through outdoor learning	680 P.1-6	50	2		\$20,000.00		A2 Intellectual Development		B1 Questionnaire B5 Observation	
21	Flag-raising Team	Sept to Aug	To enrich students' learning experiences in flag-raising skills To enhance their recognition to national identity	40 P.3-P.6	1	2		\$50,000.00		A4 Physical and Aesthetic Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
22	Career Planning talks and workshops	Feb to June	To develop students' life-planning skills and aspirations	340 P.4-P.6	12	2		\$25,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	

23	P.6 Graduation Camp	Jul	To develop students' collaboration skills	112 P.4-P.6	4	2		\$30,000.00		A1 Values Education		B1 Questionnaire B5 Observation
24	Volunteer Team	Jan to May	To nurture students' pro-social action and encourage students to act kindly	20 P.4-P.6	1	2		\$25,000.00		A3 Community Service		B1 Questionnaire B5 Observation
25	STEAM days	Jan- Feb	To develop students' STEAM skills and interest	680 P.1-6	12	2		\$98,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation
(Please insert rows above if the space provided is insufficient.)												
											Total estimated expenses of item 1.1	\$710,000.00
1.2	Non-local Activities											
1	Visit the local primary school in Xi'an, and participate in cultural sharing and sports activities with local students	13/1/2026-16/1/2026	To build up friendship between students of the sister schools and enhance inter-cultural understanding	60 P.4-P.6	6	2		\$0 (estimated expenditure \$80,000 will be covered by the unspent balance of 2024-25)	Xi'an Fang Xin Primary School	A6 Patriotic Education		B1 Questionnaire
2	Visit Sichuan University Affiliated Experimental Primary School in Chengdu, and participate in language exchange, music and sports activities with local students	14/10/2025-17/10/2025	To build up friendship between students of the sister schools and enhance inter-cultural understanding	40 P.4-P.6	4	2		0 (estimated expenditure \$160,000 will be covered by the unspent balance of 2024-25)	Sichuan University Affiliated Experiment Primary School	A6 Patriotic Education		B1 Questionnaire B5 Observation
(Please insert rows above if the space provided is insufficient.)												
											Total estimated expenses of item 1.2	\$0.00
											Total estimated expenses (sum of items 1.1 and 1.2)	\$710,000.00

Name of Teacher Responsible for Life-wide Learning:	CHAN YUK WAH	Position:	PSM
Name of Teacher Responsible for the Sister School Scheme:	CHEUNG SIN	Position:	PSM