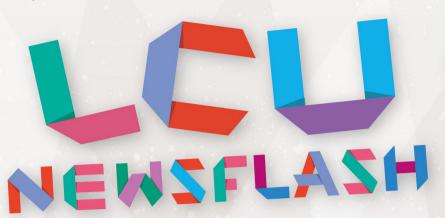


## Li Cheng Uk Government Primary School



Newsletter
2024-2025
2nd Issue



"Extra miles, extensive preparation and exhaustive efforts usually show astonishing results."

~ Dr Roopleen

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New Mural

4th Floor









Music Room







# English Language

At our school, the English Language curriculum is designed to nurture students into independent lifelong learners while strengthening their communication skills in English. To achieve this, we incorporate a wide variety of activities that immerse students in real-life situations and meaningful contexts, allowing them to use English in an engaging and authentic way.



#### 76<sup>th</sup> Hong Kong Schools Speech Festival (English)

This year, 59 students enthusiastically participated in the solo verse speaking category of the 76<sup>th</sup> Hong Kong Schools Speech Festival (English), organized by the Hong Kong Schools Music and Speech Association. Their dedication and hard work paid off, resulting in outstanding achievements in the competition.







#### Hong Kong School Drama Festival 2024/25

The Drama and Musical ECA Group allows our students to share their creativity and discover their acting talents, while gaining confidence and developing their communication skills. Every year the Drama group participates in the Hong Kong School Drama Festival to compete against schools from all over Hong Kong, and this year was no exception.

Our group of 16 talented budding actors performed their adaptation of The Great Race, an entertaining version of the classic Chinese myth inspired by the lunar calendar.



This performance was a fun adventure, in which the students got to demonstrate their acting and singing talent. Each of our inspiring actors certainly demonstrated their worthiness, as collaboration often achieves the best results. Our students, 4A Gurung Ryan, 5A Asif Azaan, 5A Lee Mond Ray, 6A Ali Musab Ahmad, 6B Gurung Alice and 6B Abhijot Singh got the Award for Outstanding Performer. Our musical team also won the Award for Outstanding Stage Effects and Award for Outstanding Cooperation.





#### **Budding Poets Competition**

Often considered to be the oldest form of literature, poetry is a subjective art form that provides us with an opportunity to be expressive. As with previous years, selected students from P4-P6 were invited to take part in the Hong Kong Academy for Gifted Education's Budding Poets Competition. While students were able to submit a poem on just about any topic that interests them in the 'Free selection', students could also submit poems linked to the theme of Heritage, and choose to write about Festivals, Culture, Folklore, or anything else related to this topic. The standard of entries was very high, proving that there are a number of talented budding poets in LCU!

#### East Meets West

East meets west in this bustling city,
Where tradition meets modernity.
Colourful festivals and vibrant sounds,
The joyful happiness knows no bounds.

Well-known for its urban density,
Green parks and peaks add to its endless beauty.
A city where people of different cultures blend,
They are also the first to embrace the trend.

Towering skyscrapers, oh so tall,
Luxury brands in every mall.

A 5-star restaurant or a street food stall,
A place where you can have it all.

From ancient temples to cultural landmarks,
Where history speaks and the city sparks.
Proud to say the land I belong,
Is none other than Hong Kong.

by Aahil P.5A



#### If I am then Death is Not

We can never really know what is on the other side, Nevertheless, every life must end in some way, We walk this life with both brave and kind hearts.

So let us live every day as if it is a gift, Laughter shall be shared and love be limitless. Death's thought shan't be a burden because, In the end, we all return to peace.

We'll celebrate our journey with a song, And find within, a life that never dies.

by Kyara P.6D

#### Filipino Pride

Floods and storms we experience all year round,
But through Banyanihan, hope is found.
Respect for our elders, a value so true,
"Po" and "Opo" in all we say and do.

In every town, the church bells ring,
Faithful families gather to pray and sing.
Hearts so kind, and hands that share,
Filipino hospitality everywhere.

With love and resilience, we stand side by side, Forever we stand proud, with our Filipino pride.

by Cassandra P.5A

#### Time to Talk Public Speaking Competition

Public speaking allows us to build our confidence, while honing our critical thinking and leadership skills.

Organised by the NET section of the Education Bureau, the Time to Talk Public Speaking Competition, is an excellent opportunity for the participating students to develop their confidence and presentation skills in speaking in front of an audience, as well as promote students' research, collaboration and IT skills. Using a song as a stimulus for their presentations, and linking to this year's theme of Inspiration and Promoting Positive Values and Attitudes, the students had to collaborate to give a short, engaging presentation with a positive message.





#### Parents' Workshop

The English Parents' Workshop was held on 22 October 2024. In the first session, parents were introduced to various types of English assignments and formative assessments, helping them gain a better understanding of their children's learning progress.

In the second session, the panel chairs shared a range of learning resources to support students' reading development and self-directed learning skills. Parents also learned how to access the STAR Platform by HKedCity and explored some English educational websites, both of which provide valuable resources to enhance their children's English learning beyond the classroom.



# Chinese 中文科

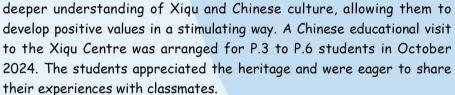
#### 76th Hong Kong Schools Speech Festival

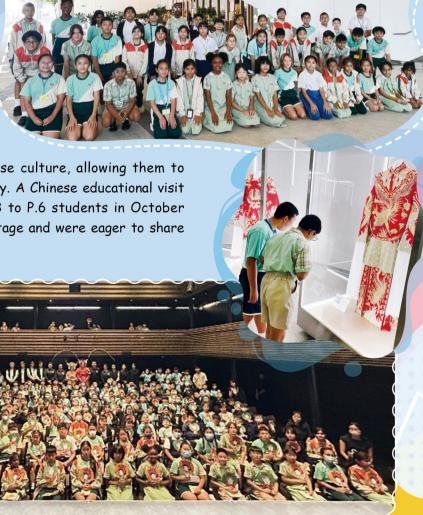
This year, a total of 49 students participated in the 76<sup>th</sup> Hong Kong Schools Speech Festival (Chinese poetry recitation). Ng Shing Yau of Class 6A won the Second Place. Also, 31 students were awarded merits and 15 attained proficiency. Congratulations to these students! We appreciate your effort!



#### Visit to Xiqu Centre

The Tea House Student Matinees extends arts and Chinese learning beyond the classroom. This exciting program provides students with a





#### Chinese Workshop

Our school invited the Theatre Wonderland to present two exciting interactive educational musicals, "Punctuation Warriors" and "Literary Agents," for our P.1-P.6 students. These theatrical works use engaging storylines and captivating performances to showcase the importance of language learning, the use of punctuation marks, and Chinese literary styles. Students gained a deeper understanding of the role of punctuation in language expression and were inspired and enriched by this experience.



This theatre activity provided students with an opportunity that combined entertainment and learning, leaving a profound impression on them. Through the scenes and dialogues in the theatre, they intuitively felt the importance of punctuation in language expression and learned some practical punctuation skills. This experience will significantly inspire their writing and expressive abilities in the future.

#### Student Activities for Chinese Festivals

To explore and understand more about Chinese culture, we organised activities for the students to learn about the Mid-Autumn Festival and the Chinese Lunar New Year. Students learnt about the background of legends, traditional costumes, and the culture of the festivals through poems, stories, videos, worksheets, painting, and making interesting handicrafts. These activities not only aroused their interest in learning Chinese but also helped them understand and appreciate Chinese traditional culture, food, clothing, and festivals. Students were engaged in the enjoyable activities.



Here are some examples of the excellent work produced during the Mid-Autumn Festival and Chinese Lunar New Year activities.



and celebrating their hard work!

Students immerse in the art of making traditional Chinese lanterns.







To equip parents with effective parenting skills and facilitate their children's learning in Mathematics, a Parent Workshop was held on 19<sup>th</sup> November 2024. In the workshop, some Maths-related story books and an online learning platform (Planetii) were recommended to parents so as to enhance students' interests in learning Mathematics and number sense. Parents had the chance to experience the use of the online Maths learning platform during the workshop so that they could facilitate students' online learning at home.







# Mathematics Activity

Maths Ambassadors were selected and invited to help facilitate the

multiplication activity for P.3 students. During the activity, different strategies were applied to facilitate students'

learning multiplication tables such as using educational apps and multiplication booklets etc.









### External Competitions

i) Chiu Ka Kit David, Bibekjot Singh and Pradhan Aayan from Class 6A joined an inter-school Rummikub competition in October 2024. It was a great opportunity to enhance students' interest in mathematics and number sense. They also got the chance to compete with students from other schools and widens their horizons. Chiu Ka Kit David of Class 6A was awarded Good Performance Award, congratulations!



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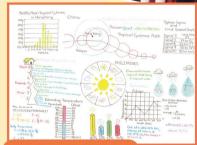
ii) Eight students from P.5-6 are selected to join the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary School 2024/25 organised by EDB. Khan Aleena, Khan Qais Abbas, Limbu Sudin, Nguyen Kin-ho and Pradhan Aayan from Class 6A awarded "Honourable Mention" in the competition.



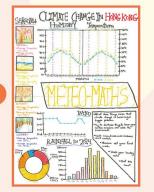
6A Limbu Sudin



6A Khan Aleena



6A Khan Qais Abbas





Congratulations to all the winners

6A Nguyen Kin-ho



# General Studies



G.S. Morning Sharing sessions on Thursday mornings introduced fascinating topics such as Healthy Eating, Baby Panda, and the History of Water. These short but insightful talks inspired students to reflect on their surroundings and explore new ideas.

Morning Assembly Themes	
Level	Topic
P.1	<ol> <li>Toys</li> <li>Hong Kong Park</li> <li>School Uniforms around the World</li> <li>Four Seasons</li> </ol>
P.2	<ol> <li>Exploring Hong Kong's Underground Spaces</li> <li>Healthy Lifestyle</li> <li>Day and Night</li> </ol>
P.3	<ol> <li>Global Warming</li> <li>Giant Pandas</li> <li>Jellyfish Air Plants</li> </ol>
P.4	<ol> <li>Water Wonders</li> <li>Healthy Lifestyle</li> </ol>
P.5	<ol> <li>Machine Learning</li> <li>Artificial Intelligence</li> <li>A Crab Robot</li> <li>Static Electricity</li> </ol>
P.6	<ol> <li>Pandas</li> <li>Waterspouts</li> <li>Cross Harbour Swimming Race in Hong Kong</li> </ol>





#### G.S. Parent Workshop

In addition to student activities, our recent parent workshop, held on November 19<sup>th</sup>, 2024, provided an insightful introduction to the newly launched Primary Science and Primary Humanities subjects. The session offered a concise overview of how these subjects aim to cultivate students' scientific literacy and sense of national identity through inquiry-based learning and real-world connections. Parents also took part in a fun and meaningful hands-on activity, where they explored the concept of centre of balance by building their own balancing buddy. It was a lively and engaging experience that allowed parents to better understand the learning process through their children's perspective. The workshop proved both informative and enjoyable for all participants.

Through these meaningful activities, students have gained valuable insights, strengthened their curiosity, and built a strong foundation for lifelong learning.



Parents exploring Primary Science and Humanities curriculum highlights.



Hands-on fun with balancing buddy activity.

#### Shark Protection Talk

On 26 May 2025, Ms Andrea Richey from the Hong Kong Shark Foundation conducted a talk to P.1-P.3 students on shark protection. Students learnt about the role of sharks in ocean ecosystems, the health risks of eating shark fin, and the impact of overfishing and pollution. Ms Richey also presented prizes to the winners of the "Shark Protection through Art" poster contest.



## Winners' works of the 'Shark Protection through Art' poster contest:

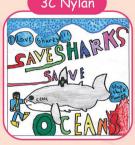














6C Faith



Christmas Carol Performance at Cheung Sha Wan Plaza

We were honoured to be invited by Lai Sun
Development Company Limited to perform carol singing at
Cheung Sha Wan Plaza on December 19<sup>th</sup>, 2024. Our Junior
Choir delighted the audience with Christmas carols and nursery
rhymes, spreading the warmth and joy of the holiday season.





#### Wind Concert - 'Love Music, Love the Earth'



On 4th November, 2024, our P.4 students enjoyed a Wind Orchestra performance by the instructors from the Music Office in Tsuen Wan Town Hall. The concert gave praise to the nature with a rendition of Chinese and Western ensemble music to arouse students' environmental awareness. Our Primary 4 students had a fantastic time attending the concert, where they enjoyed the enchanting music.



#### Music for the Millions Concert

On February 24th, 2025, we were delighted to host the wind orchestra from the Music Office for a captivating concert in the school hall for our Primary 5-6 students. It was an exceptional opportunity for our students to explore the unique sounds, instruments, and melodies of the orchestra. The students thoroughly enjoyed the concert and learned the appropriate etiquette in a concert.







#### Hong Kong School Music Festival

This year, our Senior Choir and twenty-two students participated in recorder, solo-singing and erhu competitions in the 77th Hong Kong Schools Music Festival which was organized by the Hong Kong Schools Music and Speech Association, 20 of them received Silver Award. The students found the music competition to be a truly rewarding experience. It was a shining testament to their hard work and determination in their musical pursuits.







#### Handmade Instrument Project (P.1-P.3)

Our students Handmade Instruments displayed their creativity and cultural exploration. P.1-2 students made some interesting percussion instruments and P.3 students added the element of Chinese music.











1A Ng Lik Hang

1A Rowen Dewan

1A Ronin

2A Amra

2B Sulav











2A Jesuklo

3A Ysabelle



# Visual Arts

#### 1. Winsor Education Foundation — The 17th Values Education Comic Design Competition

To guide students to understand the importance of values education and to internalize positive belief, attitude, perseverance, care, and harmony into students' personality traits, our school invited all students to take part in the 17th Values Education Comic Design Competition organized by Winsor Education Foundation. We hope that students can understand the importance of empathy and mutual help, have the courage to face challenges, and be disciplined and responsible members of the community. Below is some of their outstanding artworks.



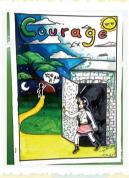




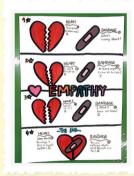












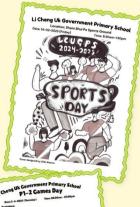


#### 2. Games Day Flyer and Sports Day Booklet Cover Design Competition and Cheering Products Making

To encourage students to be more involved in the Games Day and Sports Day and cheer on our brilliant athletes, our students designed exquisite flyer booklet covers and colourful cheering products, which made the atmosphere of the events very lively and exciting. Our talented students, 2A Chi Yin and 6A Aleena, won the Games Day Flyer Design and Sports Day Booklet Cover Design Competitions respectively.











#### 3. Parent-Child Up-cycle Christmas Ornaments Competition

Our school invited all students and parents to join hands with us to protect the environment, by reducing waste and practicing recycling. The annual Parent-child Up-cycle Christmas Ornaments Competition was held in December to encourage students to reuse and recycle. Our students created some masterpieces to show their love of our planet!













# Physical Education

Self-development is a personal process of enhancing our skills, knowledge, and character over time, and learning sports is a great way to achieve this. Not only can sports help improve our physical fitness, but they also benefit our mental and emotional well being. At LCU, in addition to learning sports during our regular PE lessons, students are exposed to a wide range of other learning experiences, such as Sports Day, Inter-primary school sports competitions, the EACT Jockey Club Active School, and the "Love Our Home, Treasure Our Country" Chinese Martial Arts programme. As a result, students are able to develop themselves fully, both physically and mentally.

#### Kowloon West Area Inter-Primary Schools Basketball Competition

The Kowloon West Area Inter-Primary Schools Basketball Competition is one of the most important Primary school basketball competitions in primary school basketball. Our school basketball team demonstrated their spirit of perseverance in the competition.





best effort during the competition!



Learning to respect others is one of the keys to playing sports. Our teammates are shaking hands and greeting the opponents—a great way to embrace the spirit of mutual respect.

#### EACT Jockey Club Active School

The "EACT Jockey Club Active School Programme" aims to ensure that all students have equal opportunities to be coached, trained, and to learn basic sports knowledge and techniques. After joining the programme, our students were introduced to dodgebee, an exciting new game which is a cross between dodgeball and frisbee.

In March and April, students learnt dodgebee from professional coaches through the EACT Jockey Club Active School Programme.



#### Kowloon West Area Inter-Primary Schools Athletic Competition

The LCU Athletics Team joined the Kowloon West Area Inter-Primary Schools Athletic Competition on 6<sup>th</sup> December. A total of 40 athletes took part in the competition. Our team members strived to achieve great results.

#### Results:

Grade A Boys Overall Merit Award

Grade A Girls Overall Merit Award

Grade B Boys Softball Throwing Champion

Grade A Boys Softball Throwing 1st Runner-up

Grade A Boys 4x100m relay 1st Runner-up

Grade A Girls Long Jump Champion







#### "Love Our Home, Treasure Our Country" Chinese Martial Arts Programme

The EDB has been promoting the "Love Our Home, Treasure Our Country" joint school national education activities in the 2024/25 school year and has organised many diverse learning activities to promote national education. Chinese Martial Arts is one of these activities aim to nurture young people into conscientious citizens with a sense of social responsibility and national identity, as well as a love of Hong Kong.





It turned out to be one of the most successful joint school performances!

As part of the "Love Our Home, Treasure Our Country" Programme, we have invited a professional Shaolin kung fu master to teach us Shaolin kung fu and the values associated with it.



# Library Studies

#### Morning Reading

Every Tuesday morning, the teacher-librarian reads Chinese storybooks to students in the school hall. The main purpose of this academic year is to promote traditional Chinese culture. Through these traditional stories, students can gain a better understanding of Chinese culture and strengthen their national identity.



#### Parents' Day Book Fair

To promote reading and strengthen parent-child engagement, the Parents' Day book fair was held in the school hall on 12<sup>th</sup> December, 2024.



#### Tell-a-tale Children's Story Writing Competition 2024-2025

Thirteen talented students took part in the Children's Story Writing Competition in January 2025. This exciting event provided a platform for young writers to showcase their creativity, inspiring a love for literature and imagination. The prize presentation ceremony on 6th July 2025 was a special occasion to celebrate their hard work and achievements. Congratulations to 5A Lee Mond Ray, who won the 1st Place; Bibi Umme Habiba from 6D, who secured the 2nd Place; and Khan Aleena from 6A, who achieved the 3rd Place.



#### Max the math detective

Once upon a time, there was a detective named Max. He wasn't just any old detective, but a math detective. He solved countless crimes, like the one when he used multiplication to turn addition around.

One day, there was a knock at the door. Max told his assistant Carl, to answer the door. Turns out there was a woman named Stacy who needed to report a serious crime. The town's water supply had vanished! "Nonsense!" cried Max. "How can all of the water disappear all of a sudden?!" The woman replied, "Actually, someone stole it and we have found some clues." "Is that so?" questioned Max.

The very next day, Max got to work. He told Carl to wait for him at the water company. A few hours later, Max arrived. Later, they investigated the water company. They interviewed almost everyone! The only person they didn't interview was Roudge, the CEO of the company, but he was nowhere to be found! "Something is wrong," Max said. "The CEO of this company always comes to work!" "How do you know?" asked Carl. "I used to work for this company," replied Max. "We'll have to look for the suspect at the town water tank.

However, there was nobody at the town water tank. It was a scary and confusing sight as normally it is able to hold thousands of gallon of water. Max looked up and saw a figure flying in the sky, with Max's subtraction block! The subtraction block could take away anything the holder wished! But the figure looked familiar. Suddenly, it was all clear in Max's mind. "It's the CEO!" he screamed. Max told Carl to get the to the top of the tank. Later, Max threw his pi bar at the evil CEO. Irrational numbers were making Roudge dizzy. Carl jumped on to the CEO's back and he finally collapsed. He was arrested and sentenced to 11 years in prison. As for the town, well, they lived happily ever after.



By Lee Mond Ray P.5A



### Tell-a-tale Children's Storytelling Competition 2024-2025

The Tell-a-Tale Children's Storytelling Competition which was organised by Teacup Productions. Ten students from our school participated in this captivating storytelling competition on 2<sup>nd</sup> May 2025. This event offers a unique platform for these talented individuals to showcase their narrative skills across three different languages—Cantonese, Putonghua, and English. Two of our students, Lam Yau Hei from

4A and Tse Tsz Yau from 5B. have been selected for the Final Round, where they will present their stories face-to-face before a jury on 3rd July 2025. This competition is a great opportunity for our students to demonstrate their creativity, language skills, and passion for storytelling.







5A Chen Dexun

5B Tse Tsz Yau

6A Salif



#### Bookmark Design Competition



In support of World Book Day in April, a Bookmark Design Competition was held to encourage students to develop an interest in reading for pleasure. The competition also aimed to promote reading as an extracurricular hobby and to foster the habit of using bookmarks. The winners of the competition are as follows:











1st Place:

1A Xryl-J

2C Lavanya

2<sup>nd</sup> Place:

1A Alora

2A Zubia









3B Hafsa

4C Labeeb

3D Alvi

5C Muneebah













5D Jigyasha

6A Aleena

4B Swornima

6D Halima

# Information Technolog



Our school's IT department prepares students for a tech-driven future by integrating cutting-edge tools like VR, AR, and AI into the curriculum.

Students gain hands-on experience with VR and AR, making learning immersive. Through Scratch coding, they create interactive projects, now enhanced with AI for intelligent responses. This blend develops creativity, problem-solving, and tech innovation skills.

Students also build real-world skills using Micro:bit and App Inventor to create apps and hardware projects, developing coding expertise alongside collaboration and critical thinking.

Students also learn vital Information literacy—evaluating online sources and practicing digital safety in our information-rich world.

Artifical Intelligence (AI)







Students use Teachable Machine (AI) × Scratch to build a Healthy Tips Game.

#### App Inventor



P.5 Students use App Inventor to build a Piano App and P.6 students build a Two Buttons Game.

#### Information Literacy



Students develop essential skills and habits to navigate the digital world safely, while gaining crucial knowledge about digital rights, ethics, and legal protections in technology.

#### Augmented Reality (AR)



Students learn how to use CoSpaces to build a 3D AR world.







Students use micro:bit to learn about coding and build their micro game.

. . . . . .



## The I.T. Project has successfully concluded in the first term, focusing on Values Education. Here are the outstanding works from each level:



P.2 students used Microsoft Paint to draw a picture to show love and care.



P.4 students used the Microsoft PowerPoint to make a presentation about showing respect to others.



6A Mi Hang

P.6 students used Teachable Machine x Scratch to promote healthy eating habit.

P.3 students used Microsoft Word to create a poster about empathy.



P.5 students used the Microsoft Excel to make a bar chart to show statistic of landfills in Hong Kong.

# Pulonghua

#### 76th Hong Kong Schools Speech Festival (Putonghua)







Besides, a total of 36 Primary 1 and 2 students participated in the 76<sup>th</sup> Hong Kong Schools Speech Festival (Putonghua Choral Speaking) Competition. They showcased impressive teamwork, clear articulation, and synchronized expression, achieving merit results.

#### Putonghua Multi-intelligence Lesson

To cultivate a richer and more immersive Putonghua language environment, and to enhance students' proficiency and enjoyment in learning Putonghua, a variety of engaging Putonghua activities have been thoughtfully incorporated into the Multi-intelligence Lessons (MIL)



this year. Through these diverse and interactive activities, students are given ample opportunities to explore and experience Putonghua in meaningful and enjoyable ways. Activities include singing lively exercise songs in Putonghua, performing rhythmic exercises to enhance pronunciation and fluency, learning and applying traditional Chinese proverbs, appreciating classical Putonghua poetry, evaluating interesting Mandarin stories to strengthen comprehension skills.



#### Putonghua Ambassadors

To create an environment for Putonghua and strengthen the foundation of Putonghua proficiency, Putonghua Subject continued to implement 'Putonghua Ambassador Programme' this year. 12 students from P.4 to P6 were invited to be the Putonghua Ambassadors. They assist P.2 students with pronunciation practice of initials and finals, as well as phonics exercises and simple daily Putonghua conversation during lunch time.

#### Putonghua Day

Putonghua Day was held on the 18th and 20th of February, 2025. The event aimed at fostering enthusiasm and confidence among students in learning and speaking Putonghua. Through engaging in interactive games, students had the opportunity to practice their language skills in a relaxed and enjoyable environment. These activities not only boosted students' linguistic abilities but also cultivated teamwork, cultural appreciation, and a sense of achievement.





#### Putonghua Speech Competition

To explore and enhance their Putonghua abilities, two students participated in the 9th Hong Kong Schools Elite Speech Festival, organized by the Hong Kong Schools Elite Speech Festival Association. With diligent preparation, our students achieved outstanding results by securing the 2<sup>nd</sup> Place and 3<sup>rd</sup> Place.

Furthermore, eight students took part in the Solo Recitation of Poetry category of the "2024/2025 School Year Zhou Youguang Cup - Mandarin Speaking, Recitation, and Pinyin Competition," organized by the Hong Kong Chinese Culture Development Association.

Three Primary 5 students also participated in the 'Chinese Classic Story Speaking Competition 2024/25, organised by GAPSK. The students not only enhanced their Mandarin speaking skills but also significantly boosted their expressiveness and confidence in front of an audience.

Through various recitation practices, interactive workshops, and performance training sessions, students had multiple opportunities to learn Putonghua in an authentic context.







6A Aleena



# Walional Education

# Study Tour to Chengdu

To better understand China's history and development, fifty-nine P.5 and P.6 students visited Chengdu to explore its history, culture, and ecology from 7 January to 10 January 2025. They visited historical monuments, such as Wu Hou Shrine, Jinli Street and Shenhaijing. They also visited the Chengdu Research Base of Giant Panda Breeding, Zigong Dinosaur Museum, Zigong Salt Industry History Museum, Sichuan Science and Technology Museum, and Chengdu Museum. The trip left many wonderful memories for the students.



Visiting the Chengdu Research Base of Giant Panda Breeding to learn about giant pandas' unique ecology and the importance of panda conservation.



Visiting the Zigo to Jeann about the

Visiting the Zigong Salt Industry History Museum to learn about the history of China's salt industry and its impact on social development.

Visiting the Sichuan Science and Technology Museum to learn about the STEAM field and the application of modern technology.

Visiting the Chengdu Museum to learn about the history, culture and traditions of Sichuan Province.











Experiencing Sichuan Opera Face Changing to appreciate Chinese traditional performing arts and culture and learn about the characteristics of traditional Chinese opera and its importance to life and culture.

#### Students Reflections:

I felt a mix of emotions when the trip was about to end. I was sad to leave but grateful for my incredible experiences in Chengdu. I learned so much about Chinese culture and history, and I can't wait to share my adventures with my friends back home. Chengdu has left a special mark on my heart, and I hope to return one day to explore even more!

Ng Shing Yau, Ason (6A)



The Chinese Opera was a once-in-a-lifetime show because they changed their face masks in less than a second. It was really nice to see a face-changing show and I liked it very much.

There were a lot of exhibits on display to visit in the Sichuan Science and Technology Museum. It has many floors plus natural

disaster rooms. I couldn't even explore the whole place because it was so big but that doesn't change the fact that I enjoyed it so much.

Samara Bajracharya (5A)



On the second day, we went to Jilin Street. We played a game to find the food. We also got to talk to people in Putonghua to ask questions, so I think it was a really good practice for us. The street also lets us understand the culture of people in Sichuan.

Limbu Sudin (6A)



Amazingly, dinosaur fossils have been preserved to this day and I'm grateful that our headmistress and teachers chose the Dinosaur Museum. I have really liked dinosaurs since I was young and always thought that they were the coolest creatures that ever existed.

Buhary Hallaji (6A)



Visiting our sister school was a wonderful adventure. I appreciated the students at Sichuan University Affiliated Experimental Primary School for guiding us around their school. I hope they can come to Hong Kong soon. I was happy to learn more about schools in mainland China.

Haniya Shaheen (5B)

## WIT.

## Sister School Scheme

To enhance students' communication and strengthen cultural interflow between LCU and Shenzhen Nanshan Foreign Language School (Group) - Keyuan Primary School, forty P.5 and P.6 students visited Keyuan Primary School on 28 and 29 November 2024.





Students from both schools performed singing and martial arts.

The teachers and students of Keyuan warmly





On 29 November 2024, teachers and students from both schools visited the DJI's exhibition hall, Shenzhen Mangrove Seaside Ecological Park, and the Shenzhen Museum of Contemporary Art and Planning Exhibition, to learn about the development of Shenzhen and technology on the mainland.





traditional Chinese culture.



During the visit to Chengdu, Headmistress Ms Chui and Prof Shen, the Principal of Sichuan University Affiliated Experimental Primary School, signed a cooperation agreement on behalf of both schools. Sichuan University Affiliated Experimental Primary School was founded in 1908 and is a century-old school with a history of 116 years. While visiting the school, its students introduced the school's history in fluent English and took us on a campus tour. Their performance left a deep impression on the teachers and students of LCU.









Exchanging souvenirs



# Anti-bullying Talk

It is important to equip our students with strategies to counter bullying to create a safer, more supportive community. The HK Playground Association delivered an engaging "Anti-bullying Talk" emphasized the different types of bullying and how to handle them. Together, we can build a culture of kindness and respect.



Students learned to recognise the various forms of bullying and how to handle them.

## Financial Education

Educational talks were given to equip students with essential skills to enable them to achieve long-term financial well-being and personal fulfillment. By instilling financial knowledge and developing the right mindset and motivation, we can cultivate a critical life skill that directly impacts the students' lives.



Students learn how to create and adhere to a budget, monitor their income and expenses, and prioritize their spending.

# Social bullying usestines retend to at relational bullying, implies business retend to at relational bullying, implies business several purposes. Justing someone set on purposes. Justing other criticals not but the friends with Stissaling numbers about someone discussions because the purpose.



## Harmonious School

Harmonious school activities are designed to promote cooperation, understanding, and positive relationships among students. We also aim to address bullying by creating a supportive and inclusive environment for all students.

Workshops, seminars, and role-playing sessions were held to address the impact of bullying and to discuss ways to prevent it.

## Rehabilitation Express (Rehex)

Students took part in Rehabilitation Express (RehEx), a brand-new community education activity for primary students that was arranged by the Hong Kong Correctional Services Department. A mobile learning unit visited our school to enhance students' understanding of national security and national education, as well as crime prevention through electronic games and dodgebee, a newly emerging sport.



Interactive electronic games were arranged to enhance students' understanding of safeguarding our country and home, leading a lawabiding and drug-free life, and supporting offender rehabilitation.

## Pupper Show

The Kids on the Blocks (KOB) is a puppet troupe from the Society for the Relief of Disabled Children that delivers engaging puppet shows to raise students' awareness of people's unique differences, as well as other social concerns. Each puppet has its own character, challenges, hopes, and fears, allowing students to relate to them as they navigate social issues.



Students found the puppet show both interesting and enjoyable. Their participation enhanced their learning experience and contributed to their overall enjoyment of the event.



P.1 and P.2 students were highly engaged with the content of the talk.

## Emotion talk

An educational talk organized by the Hong Kong Community Drugs Advisory Council focused on addressing the psychological and emotional challenges faced by individuals. We hope that this makes our students

more resilient when facing daily challenges. It was led by mental health professionals and counsellors, who provided insights on coping strategies and emotional resilience.



# Zero Hunger and Water Scarcity

With the aim of educating students about critical global issues faced by children in impoverished areas, World Vision delivered seminars on Zero Hunger and Water Scarcity. The former explored the stories of children affected by hunger, highlighting global food inequality and its tragic consequences, while the latter focused on the global water scarcity crisis and the importance of understanding the "Water Footprint" to reduce daily water waste. Through these narratives, students gained a deeper appreciation for clean water and food, fostering empathy and awareness of these pressing challenges.

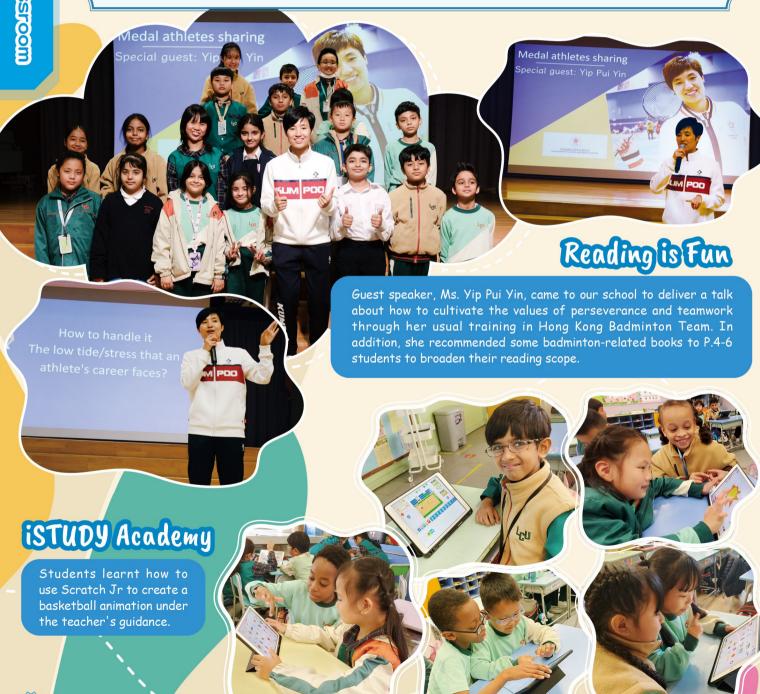
Students developed a greater appreciation for clean water and learnt practical methods to reduce daily water waste, while also gained insights into global food inequality and the severe effects of hunger.





# Maltiple Intelligence lessons

To provide students with an opportunity to enhance their engagement in learning and to deepen their knowledge across various subjects, Multiple Intelligence Lessons (MIL) were conducted on Wednesday afternoons for P.1-P.3 students and Friday afternoons for P.4-P.6 students. In addition to hands-on activities, the experiential learning opportunities encompassed a range of topics such as "Reading is Fun", "Fitness & Wellness", "iSTUDY Academy" and "Science in G.S.". To promote a healthy lifestyle and celebrate our country's outstanding achievements in the Olympics, we designed a series of learning activities focused on sports.



## Fitness & Wellness



after watching the exercise video.



Students are making their Physical Fitness Dice and take turn to play the dice and do the physical fitness exercise according to the picture.

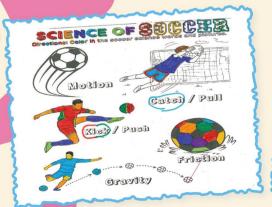


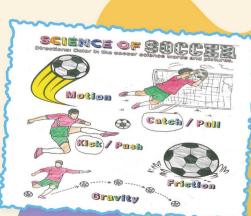
Students showcased their Physical Fitness Dice before doing their exercise.

## Science in G.S.

Students learnt about Cuju and its significance in the history of football by watching a video. They then explored Newton's first law of motion, focusing on concepts such as force, motion, and gravity and how they relate to football. Finally, they created a model of a soccer field to investigate movement and air resistance.







# Cillural Day

Cultural Day was held on January 24, 2025. The school conducted various cultural activities to build a supportive, welcoming and respectful campus. It has cultivated a sense of belonging and connection among all of us.

Our students enthusiastically participated in a variety of activities, dressing in colourful costumes, enjoying cultural performances, and exploring diverse cultures through interactive games. It was indeed a vibrant and memorable day.

# Natic culture group iconic Chin vibra and and fest these the

#### Cultural Costumes=

National costumes represent the unique culture and identity of various ethnic groups. The Tang suit, an elegant and iconic choice, particularly shines during Chinese New Year celebrations. The vibrant colours—red, gold, yellow, and pink—symbolize good fortune and prosperity, adding joy to the festivities. Our students embraced these traditions, looking beautiful in their prestigious attire on Cultural Day.

Students showcased their beautiful cultural costumes in an exciting catwalk event.

Students were making crafts like Chinese lanterns, Citrus tree piggy banks and Snake piggy banks, which are all important parts of Chinese culture.

#### Chinese Cultural Performances

The highlight of Cultural Day included captivating performances such as the Lion Dance, Martial Arts, Chinese Dance, and Chinese Drumming. Each art form carries profound cultural significance and the audience was completely captivated.

was completely captivated.



A captivating ukulele performance was presented by Zeynep from Class 6A.



Captivating Chinese dance performance.

### Cultural Food Explorer

As a multicultural school, we provide ample opportunities for students to learn about various cultures. On Cultural Day, they delighted in an array of dishes from countries like China, Bangladesh, India, Nepal, Pakistan, Indonesia, Vietnam, and the Philippines. These culinary experiences were paired with enjoyable game booths, enhancing the day's festivities.

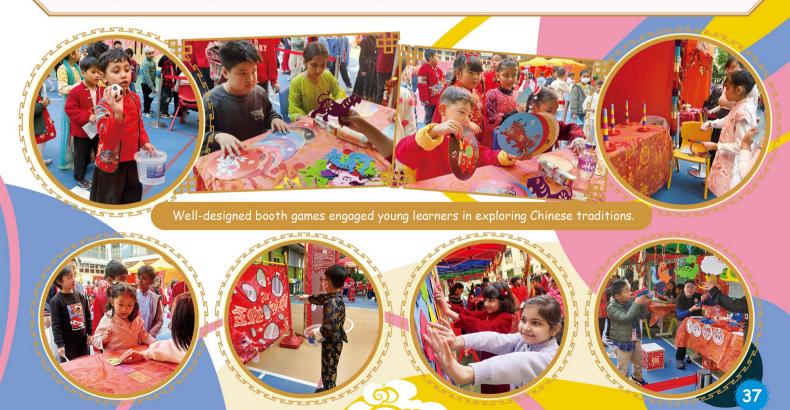




### Chinese Culture Games Booths =

Eight engaging Chinese culture games booths were set up, including activities like "Chinese Culture Shooting Game," "Zodiac Order Game," "Chinese Word Chain," "Snake Shape Puzzle," "Chinese New Year Treasure Hunt," "Wishing Placard," "Hit the Goal," and "Ring Toss Game." Students not only enjoyed these games but also gained a deeper understanding of Chinese culture through their participation.

Cultural Day was a resounding success, celebrating diversity and fostering a sense of belonging among our students.





## Life-wide Learning Day (2nd term)

At LCU, the second Life-wide Learning Day focused on enriching students' education through immersive excursions that extended learning beyond the classroom. On this special day, all students participated in tailored visits designed to enhance their learning experiences beyond the classroom.

Throughout the day, classes were divided into groups, each exploring different venues that aligned with their curriculum across various domains. including General Studies, Chinese, National Education, and Library Studies.

A diverse range of excursions were organised including those to Yuen Chau Kok Public Library, Kowloon Park, Hong Kong Heritage Museum, Ping Shan Tin Shui Wai Public Library, Jockey Club Museum of Climate Change, Jao Tsung-I Academy, Hong Kong Museum of History, Science Museum, M+ Museum, Patriotic Education Centre, and Sam Tung Uk Museum.

#### Yuen Chau Kok Public Library







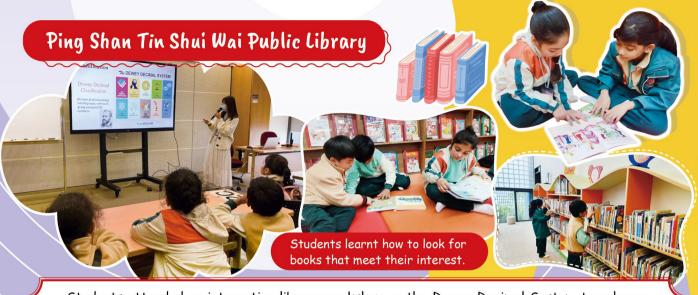
Students learnt using the automatic borrowing system in a public library.

We love gardening! It's a way to build a better environment!

Hong Kong Heritage Museum



Students looked at the people from an insect's perspective. Insects have compound eyes.



Students attended an interactive library workshop on the Dewey Decimal System to enhance their research skills. The session included an engaging introduction and hands-on practice locating books. By the end, students felt more confident navigating the library and utilizing its resources, gaining essential skills and a greater appreciation for the knowledge available.





Students gained a clear understanding of the stories linked to the Grade III historic building complex of the former Lai Chi Kok Hospital. Accompanied by a knowledgeable tour guide, our students explored its history and restoration process while discovering the special cultural atmosphere and architectural features of the site.

### Jockey Club Museum of Climate Change



Students visited the Jockey Club Museum of Climate Change to learn about global environmental issues. They explored the "Polar Vision" module and discovered how climate change affects the Earth. The visit helped students understand the importance of protecting the environment. Everyone enjoyed the hands-on exhibits and learnt many new facts about our changing world.



Students learnt about the significance of national security and their role in safeguarding it. They gained a deeper understanding of related concepts and issues, as well as the importance of long-term stability in Hong Kong. Additionally, students developed a sense of patriotism, responsibility, and ownership, while also recognizing the benefits of being part of a global community.





In the 2024/25 school year, the Patriotic Education Support Centre established Hong Kong's first "Hong Kong Aerospace Science Education Base." This base comprehensively exhibits the breakthroughs and achievements of the country's aerospace technology, allowing students to learn about the courage and determination of astronauts. The initiative aims to inspire students' creativity and spirit of exploration, enhance national pride, and inject new vitality and momentum into patriotic education in Hong Kong.

#### Sam Tung Uk Museum





Students learnt about the structure of Sam Tung Uk which was constructed with three rows of village houses. The ancestral altar was placed in the main hall, which lay on the central axis and faced the main entrance.

### Lingnan Garden (Lai Chi Kok)









# STEAM Caheallon

### STEAM Days

This year, our annual STEAM Days took place from January  $13^{th}$  to  $14^{th}$ , 2025. The event aimed to provide our students with hands-on experiences and opportunities to explore various advanced technology.

We organised a diverse array of interesting STEAM activities to inspire young minds and foster collaboration. Highlights included VR games, mBot competitions, and STEM LEGO Battle Tops. Students eagerly participated in different booths, displaying their curiosity and enthusiasm for learning about the tech world.

The day was filled with excitement as students delved into the principles of STEAM through interactive learning experiences. This not only enhanced their knowledge but also ignited a lasting passion for STEAM.



It was the first time for us to try

an air cannon.

Learning through hands-on experience

of controlling the mBot cars.



The students were exploring the VR world.



Were they ready for the spinning top battle? Yes, they were!

Trying to make a perfect posture to earn points in the AR game was great.



In the self-service store, we had a very different shopping experience.



The students were ready for a game testing their reaction time.



The students were having fun posing for the AR game.



In the mBot contest, we tried our hardest with our eyes fixated on the cars.



The students were showing their excitement in the mBot game.



The students were figuring out how to construct their spinning tops.

## WIN.

### STEAM Project

STEAM Project was carried out from 21st March to 3rd April in 2025. With a theme of Sustainable Wellness, students needed to solve daily life problems by designing innovative models. This encouraged them to integrate theoretical knowledge from various subjects and explore mysteries through hands-on practice. This approach promotes self-directed learning, proactive problem-solving, and the ability to identify, address, and summarize issues, thereby enhancing students' skills and fostering a positive outlook on life.



I feel happy to make a LEGO fan work by coding.



Drawing signs to remind classmates is meaningful.





Let's see who can make the fastest magnetic car.

Our work looks really nice!

I can shoot the ball very far away by using the launcher.







Let's figure out how to code in WeDo 2.0 app.

In these two weeks, our students used environmentally-friendly materials to design various models to deal with their problems, which empowered students to adopt an eco-friendly approach to handle their daily life problems. The theme and product of each level was as follows:



Topic: Let's Love Our School Facility STEAM Product: Waterproof Signs



STEAM Product: Magnetic Toys



Topic: Save Energy STEAM Product: Energy Saving Fans



Topic: Improve Air Quality STEAM Product: Clean Transport



Topic: Closed Circuits STEAM Product: DIY Table Lamp



Topic: Simple Machines STEAM Product: Foil Ball Launcher

Let's see if the tissue is waterproof or not by pouring water.



Yeah! We all finished making the magnetic toy!



Collaborating with my classmates is wonderful!

STEAM Project.

I could make the lamp work.

It is amazing to move the car using magnet.



## The International Youth STEAM Education Competition,

In today's technology-driven world, learning to code is more important than ever. Coding enhances problem-solving skills, boosts creativity, and fosters critical thinking, equipping students with the tools they need for future careers. It empowers young minds to innovate and tackle real-world challenges, making them active participants in shaping our digital future. The International Youth STEAM Education Competition, organized by Techbob, emphasizes these skills while promoting Environmental, Social, and Governance (ESG) principles. We are proud that four of our Primary 5 students joined this competition, showcasing their coding talents through engaging games that address pressing environmental issues.



### "Let's Clean Up" by 5A B.C. David

In "Let's Clean Up," players learn the importance of keeping their surroundings tidy. Using the keyboard, players control a character to move up and down, collecting random pieces of rubbish. The game features two levels: players must score 10 points in the first level and 20 points in the second. As players progress, the game becomes more challenging. This engaging game aims to teach players how essential it is to maintain a clean environment for everyone.

### "Save the Ocean" by 5A Raka

"Save the Ocean" invites players to help clean up our seas while promoting recycling. Players collect bottles from the river to help restore the ocean. Once enough bottles are gathered, they can use a special machine to transform them into new products, like flower vases, toy cars, or pencil cases. Each item requires a different number of bottles to create. This game not only emphasizes the importance of cleaning our oceans but also encourages players to think about reusing materials creatively.





### "Save the Planet" by 5A Sung Hak

In "Save the Planet," players are challenged to solve four different puzzles, each representing a major pollution issue. These include air pollution from vehicles and industries, melting glaciers, deforestation leading to drought, and seawater pollution. To successfully save the planet, players must complete all four puzzles. This game aims to raise awareness about global environmental issues and inspire players to take action in their own lives to promote a cleaner world.

### "Keep Our Place Clean" by 5A Micah

"Keep Our Place Clean" is an interactive game that focuses on catching those who litter. Players click on characters who are throwing rubbish on the street to stop them. This fun game highlights the importance of personal responsibility in keeping our communities clean. By participating in this game, players learn that everyone has a role to play in maintaining a tidy environment and preventing pollution.



## "Love. Innovate for Happy Ageing" Challenge Competition (Micro:bit Group)

In January, our Micro:bit team participated in the "Love. Innovate for Happy Ageing" Challenge Competition organized by the Hong Kong Polytechnic University. The students built and decorated a robotic car from scratch, showcasing their creativity and technical skills. They also applied their knowledge by programming the car with micro:bits.

During the competition, the team took part in spirited contests against rival teams. Despite facing challenges, they remained dedicated and relentless in their pursuit of excellence. Their hard work paid off, as the Micro:bit team achieved outstanding results, receiving a merit award for the competition and being honoured with the "Best Robotic Car Design Award".



The Micro:bit team was ready for the competition



Our team achieved outstanding results.



Our team was in a spirited contest.



The students expressed their creativity by building and decorating the robotic car.

### "Love, Innovate for Happy Ageing" Challenge Competition (LEGO Group)

Our students from 6A, Salif, Qais, Holden, Kin Ho, Sudin, Mi Hang and Musab, and Luca from 6B, formed a team to participate in the "Love, Innovative for Happy Ageing" Challenge Competition (LEGO Group) organized by the Hong Kong Polytechnic University on 18 January 2025.

Prior to the competition, they built three LEGO robotic cars and programmed the controllers to operate the cars, which were designed to pop the balloons of opposing teams. With the goal of helping the elderly fight against dementia, they collaborated with an elderly individual, who acted as one of the controllers during the competition.

During the event, the controllers focused intently on operating their cars, while the others cheered excitedly. They erupted with joy whenever the opponents' balloons were popped. Their hard work paid off, and the team earned the 2nd Runner-up prize, along with the "Best Robotic Car Design Award" and the "Best Controller Design Award".



The group used soft clay and craft paper to decorate the car and the controller.



Aim for the target and pop the balloon!



Happy to have received the awards

### YKN STEM Competition = Robot in a Flash

On 23 November 2024, Musab, Salif, Kin Ho, Aayan, and Sudin from 6A, along with Luca from 6B, formed two teams and participated in the YKN STEM Competition - Robot in a Flash, hosted by Buddhist Yip Kei Nam Memorial College.

The competition consisted of two programming tasks announced on-site: programming a robotic car to follow a line and to react to colours. Teams were ranked based on the number of checkpoints completed and their finishing times on the track.

Our students eagerly utilized the testing area and rushed to the mark-calculating counter after successfully testing their programming. They were visibly nervous as their robotic car began moving on the track, knowing they had only three attempts in the mark-counting area. The tension turned to joy and excitement when the car finally completed all the checkpoints on the track.

Their excellent programming skills were rewarded, as the two teams achieved 2<sup>nd</sup> Runner-up and 1<sup>st</sup> prize respectively.



Testing if the car works well.

Discussing the program together.

Hoping the car reaches all the checkpoints.



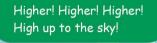
Students were happy to have received trophies made of LEGO!.

## PTA Pienie

On 8<sup>th</sup> February 2025, the annual PTA Picnic was held at Po Leung Kuk Jockey Club Tai Tong Holiday Camp, bringing together 270 parents and their children for a day filled with fun and excitement. The weather was perfect, adding to the joyous atmosphere of the event.

Participants enjoyed a variety of activities, including a thrilling lucky draw and engaging riddle games conducted on the coaches, where many won fabulous prizes. The day was also marked by the cheerful camaraderie of group photos and the fun of rainbow parachute games, fostering parent-child bonding.

The campsite facilities were a hit, with families indulging in various indoor and outdoor activities such as cycling, roller skating, badminton, rock climbing and trampoline jumping. Everyone had a fantastic time, making lasting memories in the beautiful setting.





The best time is buddy time.





## PTA Commanity Visit

On 27 February, a group of 18 enthusiastic parents embarked on a community visit to Tai O, a charming fishing village renowned for its picturesque stilt houses. The day began with fine weather, setting the perfect backdrop for exploring this unique location.

During the visit, the parents enjoyed a workshop where they learned the art of making tea cakes. After crafting their delicious masterpieces, they enjoyed the fruits of their labour, sharing stories and laughter over the delightful treats.

As they wandered through the traditional fishing village, the parents gained valuable insights into the local culture and the daily lives of the residents. The visit not only highlighted the beauty of Tai O but also deepened their understanding of its rich heritage.

Overall, all participants found the experience both enjoyable and educational, leaving with fond memories and a greater appreciation for the vibrant life within this unique fishing community.



Parents learning how to make the traditional Hakka snack – teacakes.



## Homeconing Day

Homecoming Day was joyfully celebrated on 2<sup>nd</sup> May 2025, with the heartfelt aim of rekindling the fondest memories of primary school. Over 200 alumni attended the occasion, making it an unforgettable gathering. Beginning with a warm welcome speech by the Headmistress, the atmosphere quickly came alive as seven alumni delighted the audience with performances of classic and pop songs, showcasing a blend of cultural styles through singing and dancing. The highlight of the celebration was when all the alumni joined their voices to sing the school song, a moment that vividly brought back treasured memories of their school days.

Following the ceremony, a guided campus tour offered alumni the opportunity to revisit their old classrooms and explore the school's modern facilities. A group photo with fellow graduates beautifully captured the essence of the day.

The day concluded with heartfelt conversations as alumni reconnected with their former teachers and schoolmates. Many took photos with old acquaintances, cherishing the memories made and looking forward gatherings in the future.



## Parent Calreation

Parents are key partners in schools and play a crucial role in supporting students' learning, fostering their values and promoting whole-person development. Therefore, our school attaches great importance to parent education. This year, the PTA has organised various classes and workshops from September 2024 to June 2025 so as to promote the well-being of parents, equip them with parenting skills and arouse their interest in Chinese culture.



To help parents integrate into the local community by understanding more about the Chinese language and culture, a series of Chinese learning workshops were held from December 2024 to March 2025. Ten fruitful lessons were conducted, covering various topics such as Chinese opera, Chinese cuisine, traditional Chinese costumes, the great inventions of ancient China, papermaking and Chinese calligraphy.

Fitness Classon Stretching, Aerobic and Yoga

Our school places great importance on the physical and psychological well-being of parents. To support this, our PTA co-organised a 10-session fitness class focusing on stretching, aerobics and yoga, with the United Christian Nethersole Community Health Service. Additionally, mini health check-ups were provided to help parents better understand their health conditions.



### K-pop Dance

Twelve lessons of a K-Pop dance class were organised for our parents from late October 2024 to mid-December 2024 to enhance their physical fitness and boost their mental well-being. Their learning was showcased at the Christmas Celebration on December 19, 2024, which received a big round of applause.

Parents enjoyed a lively K-pop dance class, full of fun!

### Parent-child Workshop on Financial Management

To equip parents and children with essential financial literacy skills, foster healthy money habits, and promote responsible decision-making, a parent-child workshop

on financial education was organised on 18 March 2025. At the

workshop, parents were provided with practical skills for teaching their children to spend money wisely. Students also learned about the different sources of income so that they could manage their spending effectively.





Parents and students were involved in the financial education activities and they shared their views on the definition of "Wealth".

### Visitito National Security Exhibition Gallery

Parents play a pivotal role in the growth and learning of their children, and they should work hand in hand with schools to help their children understand the importance of National Security. In this way, we can guide our children towards building a stable and prosperous future. In order to let parents know more about national security, our school organised a visit for our parents to the National Security Exhibition Gallery located at the Hong Kong Museum of History on 3 April 2025.







Parents involved in a mindfulness workshop, fostering presence and peace.

### Workshops on Mindfulness

Parenting is often stressful. To boost parents' resilience and foster a sense of wellness, two workshops on mindfulness were organised for parents on 6 and 13 May 2025. During these workshops, parents practised various mindfulness activities to become more aware of their own emotions and learn to acknowledge them with compassion instead of judgement. Through the workshops, parents learned how to regulate their emotions and resolve conflicts with their children.



## Teachers' Professional Development

The school-based Professional Development Programme for teachers was implemented through training workshops, seminars, sharing sessions led by teachers, and staff development days. Through a series of teacher training sessions, teachers were able to understand the latest trends and planning in curriculum development. They enhanced their professional skills through different workshops focused on team building, application of e-learning platform and questioning skills. Field trips allowed teachers to deepen their understanding of national security education as well as the local history of Hong Kong.

## Team Building Workshop

Teachers fully immersed themselves in a series of group competitions. These collaborative challenges not only fostered a spirit of teamwork but also strengthened relationships among teachers.





### Workshop on Questioning Skills

This workshop aimed to develop teachers' understanding of the role of questioning in pedagogy and student learning, as well as effective questioning techniques and strategies to enhance student engagement.



## Workshop on Effective Classroom Language

Teachers gained practical strategies to develop their communication skills, ultimately fostering a more productive

learning environment for their students.





Primary School Curriculum Guide -Theme-based Onsite Workshop

We try to ensure that our teachers are kept up-to-date with the latest information on curriculum development. In this useful workshop, teachers gained valuable insights on how to effectively incorporate values education into their teaching practices.



## School-based Staff Development Day

By visiting historical sites, teachers developed a deeper appreciation of the history of Sha Tau Kok and Chung Ying Street, as well as the culture of Ping Shan in Yuen Long.





Legal Seminar on Handling Child Abuse

Mr Yeung, the barrister-at-law explained to the teachers and SMC members the criminal offences in Hong Kong which were related to child abuse as well as the Mandatory Reporting of Child Abuse Ordinance. Various scenarios of handling suspected child abuse cases in schools were also discussed.



### Visit\_to\_the\_National\_Security\_ Exhibition Gallery

By visiting the National Security Exhibition Gallery, teachers and parents gained a deeper understanding of the importance of national security education across various security domains through different multimedia exhibits and presentations.





### 2025 GPS Elegant Brushstrokes Set World Record

On 22<sup>nd</sup> January, 2025, the GPS Elegant Brushstrokes Set World Record event took place at the Asia World Expo Centre, where an impressive 2,025 representatives from government primary schools gathered to participate in a remarkable artistic endeavor. This initiative aimed to create ink paintings on paper fans, each reflecting the themes of the 24 solar terms, and sought to establish a new world record for collaborative art creation.



Our students proudly displayed their artistic talents by depicting Althaea rosea, also known as hollyhock, a beautiful flower that blooms during the summer solstice. This artistic celebration not only provided a platform for our young artists to express themselves but also served as a meaningful

opportunity to deepen their understanding of the rich history of Chinese culture.



Through this initiative, we aim to reinforce cultural identity among our students and foster a profound appreciation for traditional art forms.

## Cantonese Opera Workshops

This year, we are pleased to have introduced "Cantonese Opera in Schools" (粤劇進校園), specifically designed for Primary 4 students. Each P.4 class participated in three engaging Cantonese Opera workshops organized by our pilot school, North Point Government Primary School, from November 2024 to February 2025.

Cantonese Opera is a unique aspect of the traditional culture of Guangdong and has been recognized as part of the "Intangible Cultural Heritage of Humanity." Through the "Cantonese Opera in Schools" program (粤劇進校園), students deepened their appreciation for this art form. They learnt various skills, including playing the Cantonese opera spear (櫻槍) and mastering the gongs and drums associated with Cantonese Opera. Additionally, they practiced reciting accompaniments to enhance their sense of rhythm.

The students greatly enjoyed these workshops, which not only foster their interest in Cantonese Opera but also enrich their understanding of national education and cultural development. Some Primary 4 students were selected to join an additional Cantonese Opera class, which they thoroughly enjoyed. The headmistress and teachers provided them with full support and encouragement.



### **H**

## Sports Day (P.S-P.6)

February 14<sup>th</sup> is marked as a day of love as people celebrate Valentine's Day, but at LCU it was also a great day to celebrate our love of sports as we held our sports day at the Sham Shui Po Sports Ground. To open the proceedings, all of our students enthusiastically took part in the morning exercise, prior to our student representatives taking the athletes' oath.

Our headmistress, Ms Chui, then offered us some opening words about the importance of sportsmanship and perseverance.



Our P3-P6 athletes participated in a range of track and field events including long jump, softball throw, sprint, and relay races. There was also an opportunity for the parents to participate and show off their speed as they raced in the parent-child relay races. The morning's events culminated with the highly anticipated teacher-student relay, before the rope-skipping team gave an energetic

performance to wrap up the event. It was very encouraging to see the students persevering and showing commitment to win while also displaying a great deal of sportsmanship.



Our amazing athletes took part in a range of different events.

We would like to express our heartfelt gratitude to our parents for their contributions and participation in the parent-child games. They had a wonderful time! Similarly, we would like to thank our guest of honour, Mr Chu Man Kai, a former para-athlete and winner of a silver medal in badminton at the 2020 Tokyo Paralympic games, for imparting his wisdom and sharing his experiences with our budding athletes.



We would like to express our thanks to all of the dedicated parents as well as our quest of honour, Mr Chu Man Kai.



What a great way to develop parent-child bonding.



Congratulations to all of the winners and those who tried their best!



Teamwork makes the dream work! Congrats to our relay champions.

## VIII

## Games Day



Games Day Brings Fun and Laughter! On April  $3^{rd}$ , our P.1 and P.2 students gathered to enjoy Games Day, a lively event filled with excitement, teamwork, and joy. Under sunny skies, the school grounds buzzed with energy as students, parents, and teachers came together to make the day unforgettable.

Students participated enthusiastically and cheered on their classmates. Their passion and encouragement created an exciting atmosphere, fostering a sense of friendship. Likewise, parents cheered for their children, creating heartwarming moments that strengthened the bond within the school. The highlight of the day was the parent-child games, which brought laughter and smiles to everyone involved.

A huge congratulations to the 1A and 2A classes for achieving overall champions on Games Day! Their hard work, determination, and team spirit truly paid off. What an incredible accomplishment! A special shout-out goes to Class 2A, who won the Best Cheering Prize. Their creative chants and unwavering energy impressed everyone.



Congratulations to all the winners and to everyone who put in their best effort!

Thank you for joining the parent-child game and supporting us!



	The british		Temp / D
Name of Competition(s)	Name of Organiser(s)	Award(s)	Awardee(s)
English			
76 <sup>th</sup> Hong Kong Schools Speech	Hong Kong Schools Music and Speech	1st Place	5A Bernardino Cassandra Danielle Go
Festival - English Speech (Solo Verse	Association	2 <sup>nd</sup> Place	2A Gurung Swastika
Speaking)		3 <sup>rd</sup> Place	3A Kaba Aly 4A Bangura Happiness Nofy 5A Odunukwe Ifeoma Precious Angeline 6A Chowdhury Md. Salif 6A Khan Qais Abbas
The 9 <sup>th</sup> Hong Kong Schools Elite Speech Festival	Hong Kong Schools Elite Speech Festival Association	2 <sup>nd</sup> Place	2A Nunayon Jesuklo. E. 4A Bangura Happiness
		3 <sup>rd</sup> Place	2A Asim Duaa 2A Swastika Gurung 5A Bajracharya Samara
Chinese			
76 <sup>th</sup> Hong Kong Schools Speech Festival (Solo Verse Speaking)	Hong Kong Schools Music and Speech Association	2 <sup>nd</sup> Place	6A Ng Shing Yau
The 11 <sup>th</sup> Savor Life Hard Pen Calligraphy Competition 第十一屆「細味人生— 律己愛人,以禮興邦」 硬筆書法比賽	Buddhist Wong Fung Ling College	Finalist Award	6A Bui Ngoc Linh 6A Ng Shing Yau
Maths			
Inter-school Rummikub	HKTA The Yuen Yuen Institute	Outstanding Performance	6A Chiu Ka Kit David

Award

No.1 Secondary School

Competition

	Name of Competition(s)	Name of Organiser(s)	Award(s)	Awardee(s)			
	Information Technology						
	Robotics Intelligence DIY	Creative Power	3 Stars Award	6A Ali Musab Ahmad 6A Buhary Hallaji 6A Chowdhury Md. Salif 6A Khan Qais Abbas 6A Limbu Sudin 6A Nguyen Kin Ho 6A Pradhan Aayan 6A Yung Holden 6B Wong Yik Hin			
/	YKN STEM Competition – Robot in a Flash	Buddhist Yip Kei Nam Memorial College	2 <sup>nd</sup> Runner-up	6A Ali Musab Ahmad 6A Chowdhury Md. Salif 6A Pradhan Aayan			
			First Prize	6A Limbu Sudin 6A Nguyen Kin Ho 6B Wong Yik Hin			
	5 <sup>th</sup> "Love. Innovate for Happy Ageing" Challenge Competition (Micro:bit Group)	The Hong Kong Polytechnic University	Best Robotic Car Design Award	5A Ahmad Thasleem Aahil Noohu 5A Chen Dexun 5A Khan Aqsa 6A Khan Aleena 6A Pradhan Ayaan 6C Khan Jamal			
	5 <sup>th</sup> "Love, Innovate for Happy Ageing" Challenge Competition (LEGO Group)	The Hong Kong Polytechnic University	<ul> <li>· 2<sup>nd</sup> Runner-up</li> <li>· Best Robotic Car</li> <li>Design Award</li> <li>· Best Controller</li> <li>Design Award</li> </ul>	6A Ali Musab Ahmad 6A Chowdhury Md. Salif 6A Khan Qais Abbas 6A Limbu Sudin 6A Nguyen Kin Ho 6A Rai Mi Hang 6A Yung Holden 6B Wong Yik Hin			
Physical Education							
	Annual Sports Day 2024–25 School Invitation Relay	-25 School Primary School	Boys 4×100m Relay Champion	6A Ng Shing Yau 6C Khan Jamal 6C Santos Jared Cale Andrade 6C Shameer Muhammad 6C Wartini Ficky Ahmeed Khan			
			Girls 4×100m Relay Champion	6A Daganzo Berlin Aoki 6A Khan Aleena 6C Usman Faiqa 6C Usman Fazeelat 6D Khan Ariba			
	61 <sup>s†</sup> Schools Dance Festival Dance for Health	Hong Kong School Dance Festival Limited & Curriculum Development Institute EDB	Honours Award	3C Calasagsag Maria Rexielyn Lachica 3C Limbu Denihang 3C Mohammad Hoorain 3C Pun Anusha 3C Surinderpal Verma Dayna 4A Nguyen Ka Hing 5C Ndekezi Chloe Nissi 6B Bhatt Riddhima			
		A A IN		6B Bhatt Ridanima 6B Gurung Arwina 6B Md Yeasin Inshirah-E-Kibria Ansha 6B Tamang Julisha 6D Khan Ariba 6D Olajide Favor Victoria			

Name of Competition(s)	Name of Organiser(s)	Award(s)	Awardee(s)		
Physical Educat	ion				
Kowloon West Area Inter-Primary Schools Athletic Competition	The Schools Sports Federation of Hong Kong, China	Grade B Boys Softball Throwing (Champion)	4C Umer Muhammad Daniyal		
2024-2025		Grade A Boys 60m 5 <sup>th</sup> Place	5A Khan Raheel		
		Grade A Boys 100m 7 <sup>th</sup> Place	6A Ng Shing Yau		
		Grade A Boys 4×100m relay 1 <sup>s†</sup> Runner-up	5A Khan Raheel 6A Ng Shing Yau 6C Khan Jamal 6C Santos Jared Cale Andrade 6C Shameer Muhammad 6D Hasan Saimon		
College Loughs Loughs		Grade A Boys Overall Merit Award	5A Khan Raheel 5A Galura Joshua Cash 6A Ng Shing Yau 6C Kaba Aboubacar 6C Khan Jamal 6C Santos Jared Cale Andrade 6C Shameer Muhammad 6D Hasan Saimon 6D Wartini Ficky Ahmeed Khan		
		Grade A Boys Softball Throwing 1 <sup>st</sup> Runner-up	6C Khan Jamal		
		Grade A Girls Long Jump Champion	6A Khan Aleena		
		Grade A Girls Overall Merit Award	6A Khan Aleena 6A Daganzo Berlin Aoki 6B Elliott Jacqueline 6C Shabir Mehak Noor 6C Usman Faiqa 6C Usman Fazeelat 6D Khan Ariba 5B Sumaiya		
Chong Hing Water Sports Competition 2024	Leisure and Cultural Service Department	Windsurfing Girls Group A Champion	4A Yung Adele		
23		Windsurfing Boys Group B Champion	5A Yung Jordan		

Design Competition





#### Name of Scholarship(s) Awardee(s) Organisation(s) Harmony Scholarship Home Affairs Department 6A Khan Qais Abbas 6A Ng Shing Yau 5A Narsidah Raka Subekhan Mahmood 5A Onwufuju David Ifeanyi Wong Siu Yin Scholarship Hong Kong Chaoren 6A Chowdhury Md. Salif Shamshuipo Clans 6C Khan Jamal Association 5A Khan Agsa 5A Pun Shiphrah



## FUN AND GAME



SECRET MESSAGE

Unscramble the words below and write them in the spaces provided.

Then look at the letters to help you work out the hidden message!



All of the words below are items that can be recycled, but why should we recycle them?

1. ITBTARESE	B 26 21 21 2		SECRET MESSAGE ANSWERS:	Ca
2. SNMEIAAGZ			回坡多回	lassroom
3. ALSCTIP			では 一般の 一般の に の の の の の の の の の の の の の	000
OLTSBTE	17 13 32 18 8 25 B 22 9 23 15 15		回光流水	E
4. SPAPSNEERW			JOKES	
5. SCEELOCRINT			pirates so eco-friendly?	
6. GSSAL		3. Where d	nd of shorts do clouds wear? o bees go to celebrate Earth	n Day?
LSTBEOT	B 12	5. What did	't you pay for dead batteries I the beach say to the wave?	5? >
7. TLHGLBIUBS	19 16 24 6		is our world born? you call it when worms tal	ke over
8. MUIMLUIAN	A 11 14 28 1		the gardener plant light bull	os?
ANCS			worming! anted to grow a power plant!	7. Global
			se they are free of charge! ide, no sea! B-Earth-Day!	4. Becaus
1 2 3 4 5 6	7 8 9 10 11 12 13	14 15 16 17	e they follow the three aarrrrs. er-wear 19 and Sting-apore!	2. Thunda
18 19 20 21 22	23 24 25 26 27 28 29	1	ERS	BWSNA
30 31 32 33 34 35			ROSS /ORD	
	nvironmental crossword to find		NSWERS:	4
	II you know about p <mark>rotecting the</mark> ? Words can go a <mark>cross or down.</mark>		<b>■ 55,000</b>	
9	answers can all be found in the article on pages 66 and 67).	5	6	
ACROSS				$\mathbb{H}$
2. The average person in Hoky of waste per year.	ng Kong produc <mark>es more than</mark>	hundred		
5. Plastic bottles take more 7. Where was World Environ		7		
8. The first country to ban p				
	as are known as fuels.			
4. To save the environment l	world's population is exposed to polluted air oring your own bag to the			
6 World	Day is held on the 5th of June			The state of the s

## let e Save Our Carll



## What takes 5 seconds to make, 5 minutes to use, and 500 years to disintegrate?

Planet Earth, the 3rd rock from the sun, is the only planet in our solar system that is known to support life as we know it. Unsurprisingly, there are many days dedicated to protecting the planet; Below are some of the most important of these days.

### International Day of Clean Energy (26 January)

Much of the world depends on the so-called fossil fuels, such as coal, petrol, and natural gas. Unfortunately, these energy sources are finite (meaning that they will eventually run out) and also contribute to climate change as they release a lot of greenhouse gases. The International Day of Clean Energy aims to investigate alternative

(more eco-friendly) sources of energy that are clean and sustainable.





### International Day of Zero Waste (30 March)

Do you ever think about where the rubbish that you have at home goes once it leaves your apartment? The International Day of Zero Waste promotes sustainable consumption and raises awareness about how

people can begin to produce less waste.



#### World Environment Day (5 June)

World Environment Day was first held 50 years ago, and aims to highlight the most pressing environmental challenges such as marine pollution, global warming, overpopulation, sustainable development, and the protection of endangered animals. In 2024, World Environment Day was held in Saudi Arabia and focused on land restoration and desertification, whereas

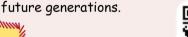
in 2025 it was held in South Korea and focused on ways to end plastic pollution.





#### International Mother Earth Day (22 April)

We have a responsibility to protect our planet. International Mother Earth Day recognizes this collective responsibility, and promotes harmony with nature and the Earth, to achieve a balance among the economic, social, and environmental needs of the present and







#### International Day of Clean Air for Blue Skies (7 September)

Most people breathe about 15 times per minute, but did you know that more than 90% of the world is exposed to polluted air? Air pollution is an environmental risk to human health and is a major avoidable cause of premature deaths around the world. Air pollution also causes climate change and economic losses.





#### International Day of Awareness of Food Loss and Waste (29 September)

It is estimated that more than a billion meals worth of food are thrown away every day around the world. If we can reduce the amount of food that is wasted around the world, we can also help to reduce the amount of greenhouse gas (GHGs) emissions, and therefore limit the impact on global warming.





#### WHAT CAN YOU DO?

With more than 8 billion people on the planet, you might be thinking what difference can one person make in protecting the environment? But that is where the change comes from - these little differences can really add up. So, what can you do?

#### 1. Say no to plastic bags

Plastic bags are a major cause of environmental problems. Many plastic bags end up on the streets and then pollute major water sources, rivers, and streams. The next time you are in a shop, think about whether you really need a plastic bag. Try bringing your own reusable bags to the supermarket and encourage other people to do the same.





Bangladesh was the first country to ban plastic bags, back in 2002, imposing a total ban on lightweight plastic bags.

#### 4. Reduce food waste

Another source of waste is the food that is wasted in homes and restaurants. It is estimated that more than a 1/3 of the world's population are unable to afford a healthy diet. However, almost 20% of the food that we have at home and at restaurants is wasted. So next time you are eating try not to have eyes

bigger than your stomach.

It is estimated that the average person in Hong Kong wastes about 71 kilograms of food per year.

#### 2. Avoid using plastic bottles

Just like plastic bags, single-use plastic bottles are a major cause of pollution. Try to avoid using plastic bottles if you can, and remember to always put them in the correct recycling bin once you are done with them.



A plastic bottle can take more than 500 years to decompose.



#### 5. Be Energy Efficient

One of the easiest things that we can do to try to protect our environment

is to turn off the light switch when it is not needed. Not only will we protect the environment, but our families' energy bills won't be as high. You can also ask your parents about using long-lasting, energy-efficient light bulbs as these will also help to reduce greenhouse gas emissions.



#### 3. Avoid unnecessary packaging

Next time you buy a packet of biscuits, chocolates or other snacks think about the packaging it comes in. You might want to reconsider buying products that have a lot of unnecessary packaging. Look at whether the product items are all individually wrapped, as this can greatly increase the amount of waste produced.





The average person in Hong Kong produces approximately 2kg of waste per day (that's more than 700kg per year!)

#### 6. Conserve Water

This is another easy way to help protect our planet! Try to use less water. For example, take a shower instead of a bath, and turn off the tap when you are brushing your teeth. This will mean there is less runoff and wastewater that ends up in the oceans.

Of course, these are just some of the many ways that we can help to protect our planet. We could also consider volunteering at a community cleanup or going to the beach and cleaning, not wasting paper, and thinking about how our actions affect the environment.



## "Develop a passion for learning. If you do, you will never cease to grow."

~ Anthony J. D'Angelo



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