

School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant - Programme Plan

Name of School: Li Cheng Uk Government Primary School

Staff-in-charge: Chan Yuk-wah

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A. The estimated number of students (count by heads) benefitted under this Programme is 300 (including A. 119 CSSA recipients, B. 118 SFAS full-grant recipients and C. 63 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Cultural & Language Classes- Urdu I	<ul style="list-style-type: none"> - To better prepare our students for the public exam in the future - To motivate their interest in learning other languages - To help students develop their confidence so as to enhance learning - To develop students' generic skills through various learning activities - To promote harmony in diversity - To foster respect for different ethnic groups 	The attendance rate of each group is over 80%.	Questionnaire and observation	1 st term 10/2024-2/2025	12	12	6	\$25,000.00	
Cultural & Language Classes- Urdu II					80% of students participated actively in the language classes.	12	12	6	\$25,000.00
Cultural & Language Classes- French		75% of students agree that they have interest in learning other languages		12	12	6	\$27,000.00		
Cultural & Language Classes- Spanish									

Cantonese Class I (Speaking and Listening)	<ul style="list-style-type: none"> - To improve students' ability in speaking and listening to Cantonese - To develop students' generic skills through various learning activities 	<ul style="list-style-type: none"> - The attendance rate of each group is over 80%. - 80% of students participated actively in the language classes. 	Questionnaire and observation	<ul style="list-style-type: none"> 1st term 10/2024-2/2025 2nd term 3/2025-6/2025 	12	12	6	\$25,000.00	
Cantonese Class II (Speaking and Listening)	<ul style="list-style-type: none"> - To better understand Chinese culture and customs 	<ul style="list-style-type: none"> - 75% of students agree that their ability in speaking and listening Chinese was improved 			12	12	6	\$25,000.00	
Abacus Mental Math Class	<ul style="list-style-type: none"> - To enhance concentration, memory, and problem-solving abilities - To help students develop spatial awareness and visualization skills - To give students a sense of accomplishment and boost their confidence in mathematical abilities. 	<ul style="list-style-type: none"> - The attendance rate of each group is over 80%. - 80% of students participated actively in the Abacus Mental Math classes. - 75% of students agree that their mathematical abilities were enhanced. 	Questionnaire and observation	<ul style="list-style-type: none"> 1st term 10/2024-2/2025 2nd term 3/2025-6/2025 	12	12	6	\$27,000.00	

Learning Trip to Ocean Park	<ul style="list-style-type: none"> - To broaden students' learning experience outside the classroom - To enhance students' communication skills, self-confidence and learning motivation - To provide experiential learning opportunities for students which focus on the nature and living things - To foster students' sense of appreciation for the nature 	<ul style="list-style-type: none"> - 80% of students are interested in joining the activities in the learning trip and the trip can provide them with a chance to appreciate the nature. - 80% of students agree that the learning trip can broaden their learning experience regarding the nature and living things. 		1/2025	23	22	15	\$50,000	
Total no. of activities: <u>9</u>				@No. of man-times	119	118	63		
				**Total no. of man-times	300				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, language training, visits, art /cultural activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

